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## **EDUCATION & CERTIFICATIONS**

**University of Massachusetts, Amherst, MA**  
**Dartmouth Medical School, Hanover, NH**  
**Princeton University, Princeton, NJ**  
**Licensed Psychologist and Health Services Provider**

MS/PhD in Clinical Psychology  
 Internship, Clinical Psychology  
 BA with Honors in Psychology  
 Massachusetts (Lic. #8750)

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## **PROFESSIONAL**

### **The University of Massachusetts, Amherst, MA (2020-present)**

**Senior Lecturer / Advanced Practicum Coordinator, College of Education:** Supervise the external practicum and school consultation program that provides Positive Behavioral Interventions and Supports (PBIS) implementation and district-wide supports for instruction, school climate, differentiated instruction and special education. Graduate / undergraduate course instruction, clinical and research mentoring, and internship supervision.

### **Various: Clinical Mental Health and Educational Consulting (2001-present)**

Work with all stakeholders using an interpersonally supportive and data-driven analytic process to understand areas of concern, areas of strength and concrete steps for fostering positive change.

- **Community Health Consulting, Leeds, MA:** Executive Director and Principal providing comprehensive school climate consulting and mental health support.
- **UMass School Psychology Program, College of Education, Amherst MA:** PBIS, educational and systems consulting for the UMass School Outreach Team.
- **The Center for School Climate and Learning, Henniker, NH:** Co-Founder & Senior Consultant providing comprehensive school climate consulting, survey development and data analysis
- **Team Finch Consultants, Northampton, MA:** Senior Consultant providing school climate, gender & sexual diversity and systems consulting.
- **Gershon Lehrman Group, New York, NY:** Investment management consulting related to healthcare sector regarding payment reform, Affordable Care Act, and trends in mental health treatment.
- **Licensed Psychologist, Amherst, MA:** Clinical psychologist—cognitive behavioral, child, family and school specialist.

### **Previous Clients Include**

Deerfield Academy (MA), Williston Northampton School (MA), Amherst-Pelham Regional Schools (MA), Hampden-Wilbraham Regional School District (MA), Moses Brown School (RI), Hunter College High School (NY), Sullivan County School District (TN), JFK Middle School (MA), Newton School (VT), Gill-Montague Regional School District (MA), East Hartford Public Schools (CT), Abner Gibbs Elementary School (MA), Buckland-Shelburne Elementary School (MA), Donahue School (MA), Franklin Avenue Elementary School (MA), Highland Avenue Elementary School (MA), Juniper Park Elementary School (MA), Kelly School (MA), Mohawk Trail School (MA), Munger Hill Elementary School (MA), Paper Mill Elementary School (MA), Southampton Road School (MA), Orange Elementary School District (MA), SPIFFY Coalition (MA), ServiceNet (MA), Dartmouth Medical School (NH), Northampton Public Schools (MA), Greenfield Public Schools (MA), Mohawk High School (MA), Windham Southeast Supervisory Union (VT), Mt Greylock Regional School District (MA), Agawam Public Schools (MA), Westfield Public Schools (MA), Holyoke Public Schools (MA), Hadley Public Schools (MA).

### **Key Projects**

- **Comprehensive School Climate Assessment Intervention, Sullivan County Schools, Bristol, TN:** *Tennessee Supreme Court injunction and consent decree for violation of civil rights in Sullivan County requires district to undergo comprehensive climate reform. 3-year mandated process led to 8-year voluntary engagement. District made significant social/emotional and academic improvements that led to state-wide roll out.*
- **Positive Behavior Institutional Supports (PBIS), Psychological Services Center, Amherst, MA:** *Program supporting federally grant-supported school-wide social/emotional and behavioral interventions*

implementation across 15 cohort schools.

- Suicide Prevention Initiative, Hampden-Wilbraham Regional School District, Wilbraham, MA: Lead clinical consultant for comprehensive suicide-prevention program roll out.
- Climate Reform Initiative, Amherst-Pelham Regional Schools: Lead consultant for comprehensive school climate analysis, intervention and impact assessment.
- Differentiated Reading Program on Student Literacy, Benchmark Education: Co-principal investigator examining effectiveness of differentiated reading programs for English Language Learners.

#### **The Aloha Foundation, Inc. (2015-2020)**

**Executive Director:** Leadership for non-profit that provides innovative educational programming serving more than 10,000 people per year in 6 distinct day and residential programs. Managed 45 year-round and 450 seasonal employees, yearly gross revenues of ~\$12MM and ~\$2.5MM in yearly fundraising. Reported to the Board of Trustees and responsible for ensuring successful operations and finances, program quality and enrollment, alumni relations, fundraising and the overall advancement of the mission.

#### **The University of Massachusetts, Amherst, MA (2004-2015)**

**Director, Psychological Services Center:** Clinical oversight, program development, fundraising, budgeting, marketing, business management, client management, emergency services and clinical supervision of clinicians and faculty.

**Associate Director of Clinical Training:** Curriculum development and administration of the Ph.D. program in Clinical Psychology, hiring and supervision of adjunct faculty.

**Post-Doctoral Respecialization Coordinator:** Coordinate a post-doctoral program that provides retraining to psychologists who wish to shift their work to clinical settings.

**Senior Lecturer:** Course instruction, advising and research mentoring (*Abnormal Psychology, Introduction to Psychology, Advanced Diagnostics, Cognitive Therapy, Clinical Interviewing, Diagnostic Interviewing, & Clinical Practicum*).

#### **Consulting: Hampden-Wilbraham Regional School District, Wilbraham, MA (2012-2015)**

**Consulting Psychologist and Climate Specialist:** Mental health, educational, school climate and systems-level supports to all schools in the district. Specialized clinical recommendations for accommodating mental health and learning disabilities in the classroom, management of urgent emotional/behavioral issues, professional development for teachers and principals, support of School Adjustment Counselors, School Psychologists and the district administrative team.

#### **Consulting: Amherst-Pelham Regional Schools, Amherst, MA (2013-2015)**

**Consulting Psychologist and Climate Specialist:** Provide comprehensive school climate supports, consulting related to discipline disparity and implementation of Positive Behavioral Interventions and Supports (PBIS). Systems consultant to the Superintendent related to issues of equity and climate.

#### **Smith College Visiting Lecturer, Northampton MA (2001, 2005-2008)**

Course instruction, advising and mentoring (*Child Clinical Psychology, Abnormal Psychology, Independent Study*).

#### **New England College, Henniker, NH (2002-2004)**

**Graduate Director:** Director of Master's Program in Community Mental Health Counseling. Responsible for curriculum development, recruitment, hiring and supervision of adjunct faculty, program evaluation, management, and budgeting

**Assistant Professor:** Course instruction, advising, and committee work (*Introduction to Psychology, Introduction to Interviewing, Human Development II-Adolescence Through Adulthood, Childhood Psychopathology and Treatment, Mental Illness in Film and Media, Theories of Personality, Research Supervision*).

#### **Dartmouth Hitchcock Medical Center, Lebanon, NH (2001-2002)**

**Clinical Intern:** Child, Family and Adult psychotherapist responsible for providing clinical services in the Community Mental Health System of New Hampshire. Responsible for maintaining caseload of 35 clients, conducting intakes, conducting psychological assessments and preparing written reports, and case management. Work as member of a multidisciplinary treatment team.

## KEYNOTES AND INVITED SPEAKING ENGAGEMENTS

**Overtree, C.E.** (2021). *Embracing Gender Diversity: Best Practices and Practical Advice*. Professional Development for Mt. Greylock Regional School District, Williamstown, MA.

**Overtree, C.E.** (2021). *Accommodating Gender Diversity: Best Practices and Practical Advice*. Professional Development for Williamstown Elementary School, Williamstown, MA.

**Overtree, C.E.** (2017, April). *What if the Bootstrap Fails: How Early Intervention Can Change the Future for Children and Families*. Keynote for The Family Place Policy Luncheon, White River Junction, VT.

**Overtree, C.E.** (2014, June). *How to Keep Camp Looking Like Camp: Addressing Mental Health Issues in a Success Counseling Framework*. Camp Aloha, Aloha Foundation, Fairlee, VT.

Bryan, J. & **Overtree, C.E.** (2014, May). *Courageous Conversations and the Promotion of a Positive School Climate*, Invited speakers for Hunter College High School, New York, NY.

**Overtree, C.E.** (2014, June). *What Do We Do Now?? Setting Expectations for Safe, Smart Decision-Making in the Teen Years*. Invited speaker for Hampden-Wilbraham Regional School District, Wilbraham, MA.

**Overtree, C.E.**, Whitcomb, S., & Fefer, S. (2014, June). *Using PBIS to Address Discipline Disparity*. Invited speaker for Amherst-Pelham Regional Schools, Amherst, MA.

Bryan, J. & **Overtree, C.E.** (2014). *Gender and Sexuality Diversity in K-12 Settings*. Invited speakers for Moses Brown School, Providence, RI.

**Overtree, C.E.** (2013, Dec). *Why Do They Do What They Do?? A Parenting Guide to Adolescent Development*. Invited speaker for Hampden-Wilbraham Regional School District, Wilbraham, MA.

**Overtree, C.E.** (2013, Nov). *Partners in Mental Health: How Parents and Schools Work Together to Raise Healthy Children*. Invited speaker for 2<sup>nd</sup> Annual Northwestern District Attorney's Safe School Summit. Northampton, MA.

**Overtree, C.E.** & Simmons, R.J. (2013, Sep). *The Hidden Forces of Influence*. Invited Speaker for Deerfield Academy Student Leadership Training, South Deerfield, MA

**Overtree, C.E.** (2013, May). *School Connectedness and Teen Wellness: Parents, Youths and Schools Working Together*. **Keynote address** for Northampton Prevention Coalition Full Coalition Meeting, Northampton, MA.

**Overtree, C.E.** & Simmons, R.J. (2013, May & Sep). *Student Leadership and Development: Student Leadership Training Series*. Invited trainer for Deerfield Academy Student Leadership Program, South Deerfield, MA

**Overtree, C.E.** (2013, Jan). *The Hidden Forces of Influence*. Invited speaker for Williston Northampton School Special Series, Easthampton, MA.

**Overtree, C.E.** (2013, January). Invited Speaker. *Institutional and individual strategies for deepening connection with youth in the midst of crisis*. Berkshire Medical Center Youth Conference, Pittsfield, MA.

**Overtree, C.E.** (2012, November). **Keynote Speaker** and Conference Moderator. *The Dignity of Expertise: Using Youth Empowerment to Improve School Climate and Culture*. The Northwestern District Attorney's Safe Schools Summit. Smith College, Northampton, MA.

**Overtree, C.E.** (2011). *Pressures of a Competitive Society*. Parent Workshop for Amherst-Pelham Regional Schools, Amherst, MA

**Overtree, C.E.** (2010): *Using Data to Drive School Climate Change*. Workshop for Hampshire Collaborative, SPIFFY Coalition, Northampton, MA

**Overtree, C.E.** (2010). *Tools for Promoting School Climate Change*. Workshop for JFK Middle School, Northampton, MA

- Overtree, C.E.** (2010). *Experts Forum on Bullying and Its Prevention*. For WHMP and Daily Hampshire Gazette, Northampton, MA
- Overtree, C.E.** (2006). *ADD, ADHD, ODD, PDD: What Do All Those Letters Mean?* For Parents College, Greenfield Public School, Greenfield, MA
- Overtree, C.E.** (2007). *Coping With Parental Stress*. For Parents College, Greenfield Public School, Greenfield, MA
- Overtree, C.E.** (2006). *First Year Student Orientation **Keynote Address***. For the Rivers School, Weston, MA
- Overtree, C.E.** (2006). *Mental Health in Literature*. For the Rivers School, Weston, MA
- Overtree, C.E.** (2005). *Normalizing Mental Illness in “A Curious Incident of the Dog in the Night-Time” by Mark Haddon*. For the Rivers School, Weston, MA
- Overtree, C.E.** (2007-2009). *Applying for and getting into graduate schools in psychology*. For Undergraduate Advising at the University of Massachusetts Amherst
- Overtree, C.E.** (2005/2006). *Diagnosis and Treatment of Obsessive Hoarding*. For the New Student Parent Program at the University of Massachusetts Amherst.
- Overtree, C.E.** (2005). *How to know when you need help, a review of child and adult mental health symptoms and resources*. For Dinner on Us Student Parent Programs, University of Massachusetts Amherst
- Overtree, C.E.** (2005). *Careers in Psychology*. For First Year Student Faculty Chat Series, University of Massachusetts Amherst
- Overtree, C.E.** (2005). *Cognitive-Behavioral Treatment of Social Phobia: A Case Presentation*. For Colloquium in Division of Clinical Psychology, University of Massachusetts Amherst.
- Overtree, C.E.** (2005). *Clinical Training in Cognitive-Behavioral Treatment of Social Phobia*. For the Division of Clinical Psychology, University of Massachusetts Amherst
- Overtree, C.E.** (2004/2005): *Professional Ethics in Clinical Psychology*. For the Division of Clinical Psychology, University of Massachusetts Amherst
- Overtree, C.E.** (2004). *Cognitive-Behavioral Treatment of Social Phobia*. For Mental Health Services, University of Massachusetts Amherst
- Overtree, C.E.** (2002). *Conflict Resolution Strategies*. For the New Hampshire Best Schools Student Leadership Initiative, Main Street Academix/The Center for School Climate and Learning, Henniker, NH
- Overtree, C.E.** (1997-2000). *TA to TA: The Role of the Graduate Teaching Assistant*. For Graduate Teaching Assistant Orientation, University of Massachusetts Amherst
- Overtree, C.E.** (1998). *Mental Health Resources and Support*. For Undergraduate Student Orientation, University of Massachusetts Amherst
- Overtree, C.E.** (2003). *Basic Problems / Basic Needs: Family Conflict, Homework Problems, Sibling Rivalry, and Positive Discipline*. For Newton School PTA, Strafford County School District, Strafford, VT
- Overtree, C.E.** (2003). *Emotional Disorders in Children: Recognition, Treatment, and Management in Mainstream Classrooms*. For Creative Pre-School, Strafford, VT
- Overtree, C.E.** (2003/2004). *Teaching Careers for Clinical Psychologists*. For Dartmouth Hitchcock West Central Behavioral Health, Lebanon, NH
- Overtree, C.E.** (2000-2006). *Appropriate Behavior With Children and Mandated Reporting*. For the Aloha Foundation, Fairlee, VT

**Overtree, C.E.** (2000-2006). *Positive Discipline With Difficult or Disruptive Children*. For the Aloha Foundation, Fairlee, VT

**Overtree, C.E.** (2000). *Protocol-Based Treatment for Obsessive Compulsive Disorder*. For ServiceNet, Northampton, MA.

## **PRESENTATIONS**

Whitcomb, S. & **Overtree, C.E.** (2021). "Post" Pandemic Mental-Health Challenges in a PBIS Context. Topical Seminar for PBIS Program Schools, Amherst, MA.

**Overtree, C.E.** & Littlefield, S.G. (2020). *From Unplugged to Plugged In: Camp Lessons on Conquering the Fear of Missing Out*. American Camp Association National Convention. San Diego, CA.

**Overtree, C.E.** (2020). *Motivating Change: When Being Stuck is the Sticking Point*. American Camp Association National Convention. San Diego, CA.

**Overtree, C.E.** (2020). *Know Your Camp's Limits: When Mental Health Issues Compromise the Camp Experience*. American Camp Association National Convention. San Diego, CA.

**Overtree, C.E.** (2019). *Accommodating Gender Diversity: Best Practices and Practical Advice*. American Camp Association National Convention. Nashville, TN.

**Overtree, C.E.** (2019). *Supporting and Managing Staff Who Struggle with Mental Illness*. American Camp Association National Convention. Nashville, TN.

**Overtree, C.E.** (2018). *Managing Mental Health in Camp Settings: What Can You Do?* American Camp Association National Convention. Orlando, FL.

**Overtree, C.E.** (2018). *Gender Diversity and Implications for Inclusion at Summer Camps*. American Camp Association National Convention. Orlando, FL.

Ametrano, R. M., Constantino, M. J., Smith, J. Z., & **Overtree, C.E.** (2011, September). *Patient outcome expectations and credibility beliefs as predictors of the alliance and treatment outcomes*. Paper presented at the meeting of the North American Chapter of the Society for Psychotherapy Research, Banff, Alberta, Canada.

**Overtree, C.E.** (2011, April). Discussant and Panelist. *New Worlds of Adoption: Research-Based Interventions Promoting Attachment*. University of Massachusetts Amherst, Amherst, MA.

**Overtree, C.E.** (2011). *The changing financial and clinical realities of the clinical practicum experience*. Talk at Massachusetts Psychological Association Conference Psychological Training and Credentialing in a Time of Stress and Transition, Worcester MA.

Penek, S., Constantino, M. J., Geva, Z., & **Overtree, C.E.** (2009, October). *The influence of patient, therapist, and dyad characteristics on patients' baseline and early treatment beliefs in naturally occurring psychotherapy*. Paper presented at the meeting of the Canadian Chapter of the Society for Psychotherapy Research, Montreal, Canada.

Constantino, M. J. (Moderator), **Overtree, C. E.**, MacEwan, G., & Fauth, J. (2009, October). *Training clinic research: The fantasy, the reality, the experience*. Symposium presented at the meeting of the New England Chapter of the Society for Psychotherapy Research, Williamstown, MA

**Overtree, C.E.** (2009, October). *Training clinic research: The reality from the perspective of a clinic director*. Paper presented at the meeting of the New England Chapter of the Society for Psychotherapy Research, Williamstown, MA.

**Overtree, C.E.** (2009, February). Researchers and Practitioners Panel. *New Worlds of Adoption: Growing Up in Complex Families*. University of Massachusetts Amherst, Amherst, MA.

**Overtree, C.E.** (2009). *When social networks turn on you: Combating harassment in cyberspace*. Presented at the MainStreet Academix Annual Teen Summit: Student Leaders, the Rocket Fuel for Improving Schools. Henniker, NH.

Constantino, M. J., **Overtree, C.E.**, & Geva, Z. (2008, September). *The influence of patients' expectations on alliance quality and treatment engagement in treatment-as-usual in a training clinic: Preliminary findings*. Paper presented at the meeting of the North American Chapter of the Society for Psychotherapy Research, New Haven, CT.

**Overtree, C.E.** (2008). *Integrating Psychodynamic Clinical Training into a Clinical Scientist Curriculum*. In *Issues in Graduate Psychodynamic Training*. Symposium presented at the American Psychological Association Conference, Boston, MA.

**Overtree, C.E.** (2007). *Providing Low Fee Psychological Assessments as a Community Service*. In *A Social Justice Agenda for Training in Training Clinics*. Symposium presented at the American Psychological Association Conference, San Francisco, CA.

Harmatz, M.G., Well, A.D., **Overtree, C.E.**, Kawamura, K.Y., Ockene, I.S., & Rosal, M. (1999, August). *Seasonal variation of depression and other moods: a longitudinal approach*. Presented at the meeting of the American Psychological Association, Boston MA.

Well, A.D., Harmatz, M.G., Kawamura, K.Y., **Overtree, C.E.**, Ockene, I.S., & Rosal, M. (1999, August). *A longitudinal study of light exposure and mood*. Presented at the meeting of the American Psychological Association, Boston MA.

**Overtree, C.E.** April, 1999. *Accommodating different learning styles of students in Abnormal Psychology*. Eastern Psychological Association Conference, Providence, RI.

## **PUBLICATIONS**

**Overtree, C.E.** (2019). *Motivating Change: When Being Stuck is the Sticking Point*. *Camping Magazine*, Vol. 92, No. 5, 52-55.

Constantino, M. J., Ametrano, R. A., **Overtree, C.E.**, & Smith, J. Z. (2012). *Patient outcome expectations and credibility beliefs as predictors of the alliance and treatment outcome*. Manuscript submitted for publication.

Constantino, M. J., Penek, S., Bernecker, S. L., & **Overtree, C. E.** (2014). A preliminary examination of participant characteristics in relation to patients' treatment beliefs in psychotherapy in a training clinic. *Journal of Psychotherapy Integration*, 24, 238-250. doi:10.1037/a0031424

Constantino, M. J., **Overtree, C. E.**, & Bernecker, S. L. (2014). Emerging technologies and innovations in professional psychology training. In W. B. Johnson & N. J. Kaslow (Eds.), *The Oxford handbook of education and training in professional psychology* (pp. 510-528). New York: Oxford University Press, Inc.

Benton, J.M. & **Overtree, C.E.** (2012). Multicultural Office Design: A Case Example. *Professional Psychology: Research and Practice*, Vol. 43, No. 3, 265-269

Dadlani, M.B., **Overtree, C.E.**, & Perry-Jenkins, M. (2012). Culture at the Center: A Reformulation of Diagnostic Assessment. *Professional Psychology: Research and Practice*, Vol. 43, No. 3, 175–182.

**Overtree, C.E.** (2011). Steps to sustainable change in school climate. *Daily Hampshire Gazette*, Northampton, MA (2/14/11).

**Overtree, C.E.** (2011). *To counter bullying, look to accentuate the positive*. *Daily Hampshire Gazette*, Northampton, MA (2/7/11).

**Overtree, C.E.** (2010). Psychotherapy's New Interactive Online Presence. *Psychotherapy Bulletin*, 45(1).

Preble, W.K, **Overtree, C.E.**, Taylor, L., & Knowles, K. (2009). *A Study of the Effects of Benchmark Education's Differentiated Reading Program on Student Literacy in Grades 3 and 4*. White Paper submitted to East Hartford School District.

Constantino, M. J., DeGeorge, J., Dadlani, M. B., & **Overtree, C.E.** (2009). Motivational interviewing: A bellwether for context-response integration. *Journal of Clinical Psychology: In Session*, 65, 1246-1253. doi:10.1002/jclp.20637

**Overtree, C.E.** (2008). The Many Hats of a Clinic Director. *Psychotherapy Bulletin*, 43(1), 43-49.

**Overtree, C.E.** (2002). Life Changers. *Camping Magazine*, Sep/Oct., 34-37.

Halgin, R.P, & **Overtree, C.E.** (2002). Personalizing the large class. In C. Stanley (Ed.), *Teaching Large Classes*. Boston: Anker Press.

Harmatz, M.G., Well, A.D., **Overtree, C.E.**, Kawamura, K.Y., Rosal, M., & Ockene, I.S. (2000). Seasonal Variation of Depression and Other Moods: A Longitudinal Approach. *Journal of Biological Rhythms*, 15(4), 344-350.

**Overtree, C.E.** (1999). *Social Norms and Student Attitudes About Casual Sex*. Master's Thesis.

**Overtree, C.E.**, & Halgin, R.P. (1997). *Procedures and teaching manual for abnormal psychology*. Unpublished manuscript. Amherst, MA: University of Massachusetts, Amherst.

**Overtree, C.E.** May, 1996. *Social Norms and Student Attitudes About Racial Issues on Campus: The Instances and Effects of Norm Misperception*. Department of Psychology, Princeton University, Princeton, NJ.

## **AWARDS AND HONORS**

- *Distinguished Teaching Award Nominee, University of Massachusetts, Amherst (2020)*
- *J. Wendell and Ruth T. Howe Golden Quill Awards for Excellence in Writing, Honorable Mention (2019)*
- *College of Natural Sciences and Mathematics Award for Outstanding Community Service (2011)*
- *Residential First Year Experience Student Choice Award (2010)*
- *College of Social and Behavioral Sciences Outstanding Teacher Award (2009)*
- *Office of Community Service Learning Service Learning Award for a Psychotherapy Program (2009)*
- *Office of Community Service Learning Service Learning Award for a Psychological Assessment Program (2009)*
- *Outreach Program Innovation Fund Award (2009)*
- *UMass President's Teaching Technology Grant (2007-2008)*
- *Diversity Education Fellowship, University of Massachusetts (2006-2008)*
- *Chancellor's Committee on Service Learning Fellowship, University of Massachusetts (2005-2008)*
- *Distinguished Teaching Award Nominee, University of Massachusetts, Amherst (2006, 2007, 2008)*
- *Distinguished Teaching Award Finalist, University of Massachusetts, Amherst (2008)*
- *Faculty Research Grant, University of Massachusetts (2005-2006)*
- *Teaching Technology Development Grant, New England College (2004)*
- *Faculty Appreciation for Excellence in Teaching, New England College (2003, 2004)*
- *Certificate of Appreciation for Excellence in Teaching, University of Massachusetts (2000)*
- *Teaching and Learning in the Diverse Classroom Fellow, University of Massachusetts (1997-1998)*
- *Distinguished Graduate Teaching Award Nominee, University of Massachusetts (1997)*
- *Honors Graduate, Princeton University (1996)*
- *Student Leadership Award, Forbes College, Princeton University (1994)*

## **PROFESSIONAL ACTIVITIES AND SERVICE**

- Chairperson, Board of Trustees, Empty Arms Bereavement Services (2021-present)
- Member, American Camping Association (2015-present)
- Trustee, Board of Trustees, Aloha Foundation (2013-2015)
- Member, Advisory Board, Team Finch Consulting (2013-present)

- Member, Steering Committee. Strategic Planning Initiative for Families and Youth (SPIFFY: 2010-2015)
- Member, Hoarding Task Force, Western Massachusetts Branch (2010-2015)
- Internet Editor, Division of Psychotherapy, American Psychological Association (2009-2010)
- Representative, Federal Educational Advocacy Coordinators Network
- Member, Suicide Prevention Grant Advisory Board, UMass SAMHSA
- Member, Association for Directors of Psychology Training Clinics (ADPTC)
- Member, Council of University Directors of Clinical Psychology (CUDCP)
- Member, American Psychological Association (APA)
- Member, American Psychological Association, Psychotherapy Division 29
- Member, American Psychological Association, Clinical Psychology Division 12
- Member, Massachusetts Psychological Association
- Member, Massachusetts Training Council

### COMMITTEE WORK

- Member, Diversity, Equity and Inclusion Committee, UMass Amherst College of Education (2021-present)
- Member, UMass Institutional Privacy Committee (2013-2015)
- Chair, UMass Department of Psychology Technology Committee (2010-2015)
- Member, UMass The Committee on Process and Policy Review (2010-2015)
- Member, Provost's Committee on Community Service Learning (2010-2015)
- Member, College Outstanding Teacher Award Committee, CNS (2010-2011)
- Member, Lecturer Promotion Committee, CNS (2010)
- Member, Lecturer Promotion Committee, SBS (2009)
- Member, UMass Department of Psychology Technology Committee (2008-2009)
- Chair, Search Committee for Psychological Services Center Secretary Position (2008)
- Member, Peace Psychology Search Committee, Department of Psychology (2006-2007)
- Member, Mental Health Services Search Committee, University Health Services (2007)
- Member, Network Committee, Department of Psychology (2006-2008)
- Chair, PSC Steering Committee, Division of Clinical Psychology (2006-2008)
- Member, Mental Health Resources Committee, University of Massachusetts (2005-2008)
- Chair, Search Committee for Psychological Services Center Office Manager Position (2005)
- Chair, Search Committee for Psychological Services Center Secretary Position (2005)
- Leadership Committee, UMass Amherst, Department of Psychology, (2005-2006)
- Colloquium Committee, UMass Amherst, Department of Psychology (2004-2006)
- Member, PSC Research Development Committee, UMASS, Amherst (2005-2007)
- Chair, Practicum Committee, UMass, Amherst (2004-2008)
- Executive Committee, Department of Psychology, UMASS, Amherst (1997-1998)