

Curriculum Vitae

Sara A. Gammell Whitcomb

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Education

- 2009 University of Oregon, Eugene, OR
Ph.D., School Psychology
- 1998 Harvard University Graduate School of Education, Cambridge, MA
Ed.M., Risk and Prevention Program
- 1996 Boston College School of Education, Chestnut Hill, MA
B.A., Elementary Education/Moderate Special Needs/Psychology

Professional Experiences and Licenses

- 2019-Present **Licensed Psychologist**, Commonwealth of Massachusetts, #10951
- 2015-Present **Associate Professor**, School Psychology Program, University of Massachusetts, Amherst
- 2016-Present **Training Director/Director of Clinical Training**, School Psychology Program, University of Massachusetts, Amherst
- 2015-Present **Faculty Affiliate**, UMass Healthy Development Initiative, University of Massachusetts, Amherst
- 2013-Present **Research Fellow**, Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation, University of Massachusetts, Amherst
- 2011-Present **Director of School Outreach**, Psychological Services Center and Department of Student Development, University of Massachusetts, Amherst
- 2010-Present **SWIS Facilitator**, School-Wide Information System, University of Oregon
- 2009-2015 **Assistant Professor**, School Psychology Program, University of Massachusetts, Amherst
- 2009-2011 **Postdoctoral Clinician**, Psychological Services Center, University of Massachusetts, Amherst
- 2008-2009 **Predoctoral Intern**, The May Institute, School Consultation Division and Special Education School for Autism and Developmental Disabilities, Randolph, MA

Awards and Recognitions

2020	University of Massachusetts Distinguished Graduate Mentor (Nominee)
2014	University of Oregon College of Education Horizon Alumni Award
2014-2015	UMass Civic Engagement and Service Learning Faculty Fellow
2011-2012	UMASS Center for Research on Families Research Scholarship Fellow

Contracts (10 funded for \$706,408)

2021-2022	Center for Responsive Schools \$32,447 (Principal Investigator)
2020-2021	School Outreach Team/Student Development \$28,000 (Principal Consultant)
2019-2020	School Outreach Team/Student Development \$61,300 (Principal Consultant)
2018-2019	School Outreach Team/Psychological Services Center \$55,637 (Principal Consultant)
2017-2018	School Outreach Team/Psychological Services Center \$86,387 (Principal Consultant)
2016-2017	School Outreach Team/Psychological Services Center \$98,193 (Principal Consultant)
2015-2016	School Outreach Team/Psychological Services Center \$103,812 (Principal Consultant)
2014-2015	School Outreach Team/Psychological Services Center \$86,181 (Principal Consultant)
2011-2013	Amherst Schools Teacher Collaboration and Instructional Improvement Project \$151,020 (Co-Investigator)
2011-2013	Amherst School District Positive Behavioral Support Initiative (Principal Consultant w/ UMASS Psychological Services Center)
2012	Barbieri Elementary School Positive Behavioral Support Initiative \$3,431 (Principal Consultant w/ UMASS Psychological Services Center)

Grants (7 funded for \$197,787)

Funded

- 2022 (Under Review) Project PBIS + SEL: Integrating Universal Prevention Frameworks to Promote Broader And Enhanced Educational Outcomes. \$3,799, 469 (Co-Investigator, Institute of Education Sciences, University of Wisconsin Madison)
- 2022 (Under Review) Exploring Social-Emotional Learning with Virtual Agents and Facial Recognition. \$500,000 (Co-PI, National Science Foundation)
- 2019-2022 Building Capacity of Massachusetts Schools to Address Children’s Mental Health Needs: The Behavioral health Integrated Resources for Children Center (BIRCh Center) \$748,957 (Principal Investigator on Sub-Award, Boston Children’s Hospital)
- 2018-2019 Bias or Behavior: Reconciling Teacher Perceptions of Student Absenteeism with Administrative Records of Student Absenteeism \$6, 718 (UMass Institute for Diversity Sciences, Co-PI)
- 2015-2016 Delaware Department of Education: School Climate Transformation Grant \$2,000 (U.S. Department of Education to Delaware Department of Education: Consultant)
- 2014 UMass Flex Grant for Teaching/Faculty Development \$500 (Funds for iPad for Behavioral Observation in Research and Teaching)
- 2013 An Evaluation of Springfield Middle and High School Capacity for Job-Embedded Professional Development \$13,854 (UMass College of Education Research Fellowship, Co-Principal Investigator)
- 2010-2011 Measuring the Impact of a Brief Social-Emotional Learning Program on Teacher Behavior \$5,000 (UMass College of Education Research Fellowship, Principal Investigator)
- 2010 UMass Flex Grant for Teaching/Faculty Development \$500 (Travel for SWIS Facilitator Training at University of Oregon)

Publications

Books and Curricula

McConaughy, S., & **Whitcomb, S.A.** (2022). *Clinical interviews for children and adolescents, 3rd edition*. New York, NY: Guildford Press.

Harlacher, J., & **Whitcomb, S.A.** (2022). *Bolstering student resiliency: Creating a classroom with consistency, connection, and compassion*. Centennial, Colorado: Marzano Resources.

Whitcomb, S.A. (2018). *Behavioral, social, and emotional assessment of children and adolescents, fifth edition*. New York, NY: Taylor & Francis Inc.

Whitcomb, S.A., & Parisi, D.M. (2016). *Merrell's Strong Start: A social and emotional learning curriculum for students in grades K-2*. Baltimore: Paul H. Brookes Publishing.

Whitcomb, S.A., & Parisi, D.M. (2016). *Merrell's Strong Start Pre-K: A social and emotional learning curriculum for pre-k students*. Baltimore: Paul. H. Brookes Publishing.

Whitcomb, S.A., & Merrell, K.W. (2012). *Behavioral, social, and emotional assessment of children and adolescents, fourth edition*. New York, NY: Taylor & Francis Inc.

Merrell, K. M., **Whitcomb, S.A., & Parisi, D. M.** (2009). *Strong Start: A social and emotional learning curriculum for students in Pre-K*. Baltimore: Paul H. Brookes Publishing

Merrell, K. M., Parisi, D. M., & **Whitcomb, S. A.** (2007). *Strong Start: A social and emotional learning curriculum for students in grades K-2*. Baltimore: Paul H. Brookes Publishing.

Invited Book Chapters

Crocker, J., Megginson, A., **Whitcomb, S., & Pearrow, M.** (in press). Leveraging workforce development of school mental health professionals. In S. Evans, M. Weist, J. Owens, & C. Bradshaw, (Eds.), *Handbook of School Mental Health: Third Edition*. New York: Springer.

Whitcomb, S.A., & Park, H.K.* (in press) Social, emotional, and behavioral assessment. In B.Bracken, L. Theodore, & M. Bray (Eds.), *Desk reference in school psychology*. Oxford University Press.

Whitcomb, S.A., & Feuerborn, L. (2021). Theories of social and emotional behavior. In C.Albers (Ed.), *Theoretical Foundations of School Psychology Research and Practice*. New York, New York: Routledge.

Whitcomb, S.A., & Kemp, J.* (2020). Assessment of behavior and social-emotional skills. In B.Bracken, R. Nagle, & V. Alfonso (Eds.), *Psychoeducational assessment of preschool children, 5th edition*. New York, New York: Routledge.

Sprague, J.R., & **Whitcomb, S.A., & Bear, G.G.** (2018). Promoting school-wide systems and mechanisms for change. In M. Mayer, & S. Jimerson (Eds.), *School Safety and Violence Prevention: Science, Practice, and Policy Driving Change*. Washington, DC: APA.

Whitcomb, S.A. (2015). Classroom management consultation strategies. In G. C. Scarlett (Ed). *Encyclopedia of Classroom Management*, (9 pages). SAGE.

Whitcomb, S.A. & Furey, W.M.* (2015). Inservice teachers and teacher education. In G.C. Scarlett, (Ed). *Encyclopedia of Classroom Management*, (8 pages). SAGE.

Bear, G.G, **Whitcomb, S.A.,** Elias, M.J., & Blank, J.C. (2015). SEL and schoolwide positive behavioral interventions and supports. In J. Durlak, T. Gullotta, C. Domitrovich, P. Goren, & R. Weissberg (Eds.). *Handbook of social and emotional learning* (39 pages). New York: Guilford Press.

Whitcomb, S.A., Harlacher, J.E., & Merrell, K.W. (2014). Behavior rating scales. In R. P. Archer & S.R. Smith (Eds.), *Personality Assessment*, (pp. 261-300). New York: Routledge.

Whitcomb, S.A., Rodrigues, V.L., & Merrell, K.W. (2013). Social emotional reciprocity. In S. Goldstein, & J. Naglieri (Eds). *Interventions for autism spectrum disorders: Translating science into practice*, (pp. 217-232). New York: Springer.

Whitcomb, S.A., & LeVesseur, C.* (2012). Promoting student strengths and assets. In. S.E. Brock, P.J. Lazarus, & S.R. Jimerson (Eds.), *Best practices in crisis prevention and intervention* (2nd edition), (pp. 97-114). Bethesda, MD: National Association of School Psychologists.

Published Peer-Reviewed Articles

* indicates student author

VanLone, J.*, Freeman, J., Simonsen, B., Everett, S., Sugai, G., & **Whitcomb, S.** (in press). The effects of video self-analysis on pre-service teachers' classroom management skills. *The Journal of Special Education Apprenticeship*. Manuscript accepted for publication.

Greenspan, S.*, Gordon, K.*, **Whitcomb, S.**, & Lauterbach, A. (2021). Use of video conferencing to facilitate synchronous focus groups for qualitative data collection *American Journal Qualitative Research*, 5, 85-93.

Greenspan, S.B*., Whitcomb, S, Gordon*, K.L., Hayden, L., Lauterbach, A., Fefer, S., & Griffith, C. (2021) Incorporating physical activity in mental health intervention service delivery: School psychologists' perspectives. *International Journal of School and Educational Psychology*. <https://doi.org/10.1080/21683603.2021.1886208>

Santiago-Rosario, M.*, **Whitcomb, S.**, Pearlman, J., & McIntosh, K. (2021). Associations between teacher expectations and racial disproportionality in discipline referrals. *Journal of School Psychology*, 85, 80-93.

Fischer, A.J., Moy, G.E., Bloomfield, B.S., **Whitcomb, S.**, Florell, D. (2020). Faculty perceptions of distance education in school psychology training. *Trainers' Forum*, 37, 34-43.

Whitcomb, S.A., Fefer, S.*, Hefter, S., & Santiago-Rosario, M.* (2019). Leveraging school-university partnerships to train school psychologists in organizational consultation for PBIS. *Journal of Educational and Psychological Consultation*.

Greenspan, S.B.*, Fefer, S, & **Whitcomb, S.**, & Kemp, J.* (2019). Promotion of physical activity in school psychology research and practice, *Psychology in the Schools*.

Greenspan, S.B.*, **Whitcomb, S.**, & Griffith, C., (2018) Reducing LGBTQ stigma in school athletics through professional development and consultation. *Journal of Educational and Psychological Consultation*.

Johnson, C.* & **Whitcomb, S.A.** (2017). The promotion of positive racial identity to combat depression in african american youth. *NASP Communiqué*.

Whitcomb, S.A., Woodland, R.H., & Barry, S.K.* (2017). An exploratory case study of PBIS implementation using social network analysis. *International Journal of Educational and School Psychology*.

Whitcomb, S.A., Hefter, S.* , & Barker, E.* (2016). Reframing homeroom in an alternative high school setting. *Intervention in School and Clinic*.

Marcotte, A.M., Clemens, N. Parker, C., **Whitcomb, S. A.**, (2016). Examining the screening accuracy of the dynamic indicators of vocabulary skills with preschool children. *Assessment for Effective Intervention*.

Cressey, J., **Whitcomb, S.A.**, Morrison, R. et al. (2015). Handling PBIS with care: A case example of scaling up to school-wide implementation. *Professional School Counseling*.

Rossi, C.* & **Whitcomb, S.** (2013) Improving Children with Autism's Communications Using iPad Applications. *NASP Communiqué*, 42(1).

Lapan, R.T., Aleman, N., & **Whitcomb, S.A.** (2012). Connecticut professional school counselors: Helping high schools lower suspension rates and discipline incidents. *Professional School Counseling*.16(2), 117-124.

Whitcomb, S.A., & Merrell, K.W. (2012). Understanding implementation and effectiveness of *Strong Start K-2* on social-emotional learning. *Early Childhood Education Journal*, 40(1), 63-71.

Whitcomb, S.A., Bass, J.D., & Luiselli, J.K. (2011). Effects of a computer-based early reading program (Headsprout®) on word list and text reading skills in a student with autism. *Journal of Developmental and Physical Disabilities*, 23, 491-499.

Fede, J.*, Solomon, B.* , & **Whitcomb, S.A.** (2011). Addressing mental health needs during the pre-doctoral internship: Combining social-emotional learning prevention with quasi-experimental research. *NASP Communique*, 39(6), 32-34.

Luiselli, J.K., Bass, J.D., & **Whitcomb, S.A.** (2010). Teaching applied behavior analysis (ABA) to direct-care service providers: Outcome assessment and social validation of a training program. *Behavior Modification*, 34(5), 403-414.

Peer-Reviewed Articles in Revision or Under Review

Santiago-Rosario, M., McIntosh, K., & Whitcomb, S.A. (in revision). Examining teachers' culturally responsive classroom management self-efficacy. *Assessment for Effective Intervention*.

O'Reilly, M.J., **Whitcomb, S.**, Allston, H., & Kelley, B. (in revision). Effective tier 2 routines that encourage regular problem-solving. *Interventions in schools and clinics*.

Greenspan, S.*, **Whitcomb, S.**, Fefer, S., Hayden, L. (in revision). Aligning social-emotional learning and physical activity: Perspective of school mental health practitioners and physical education teachers. *Psychology in the Schools*.

Reinbergs, E*., & **Whitcomb, S.** (submitted). The development and refinement of the suicide prevention attitudes rating scale in a sample of California school principals. *Assessment for Effective Intervention*.

Whitcomb, S., Gordon, K.*, Pearrow, M., Berkman, T.S.*, Walker, W.*, & Kurtz, K.D. (in revision). A statewide scan of professional development partners for mental health. *Journal of Prevention and Health Promotion*.

Whitcomb, S., Santana, Z., Barry, E., Kemp, J., & Toweh, O. (in prep). BESTed: Behavioral, emotional and social teaching in education. *School Psychology Training and Pedagogy*.

Carr, S.*, Greenspan, S., Woodman, A., **Whitcomb, S.** (in prep). The risk and protective factors of college adjustment: An exploratory study. *Journal of American College Health*.

Aniskovich, K.*, Duryea, E.*, Schnopp, K.*, & **Whitcomb, S.** (in prep). Importance of students' voice in boosting culturally relevant teaching practices. *Urban Education*.

Barry, S.K.*, Woodland, R.H., & **Whitcomb, S.A.** (in prep). Using social network analysis to assess academic, interpersonal, and psychological outcomes in students. *Psychology in the Schools*.

Professional Writing, Technical Reports, and Webinars

BIRCh Project (2021). Development and Implementation of the Massachusetts Technical Assistance Center for School Based Behavioral Health: Technical report.

Pearrow, M., Berkman, T.*, Walker, W.*, Gordon, K.*, **Whitcomb, S.**, Scottron, B.*, Kurtz, K., Priest, A.*, & Hall, A.* (2020). Behavioral health capacity of Massachusetts public school districts: Technical report. https://www.umb.edu/birch/research_evaluation and DOI: 10.13140/RG.2.2.31605.81129

Pearrow, M. & **Whitcomb, S.** (2020, July 23). *Access to school-based behavioral health services in Massachusetts* (Webinar). BIRCh Project: University of Massachusetts Boston and Amherst. <https://www.youtube.com/watch?v=IVQdKSfey5I&t=6s>

Whitcomb, S.A., & Elias, M. (2019) Social-emotional learning: Helping handout for home. *NASP Helping Handouts: Supporting Students at School and Home*.

Elias, M. & **Whitcomb, S.A.** (2019). Social-emotional learning: Helping handout for school. *NASP Helping Handouts: Supporting Students at School and Home*.

Whitcomb, S.A. (2012). Building resilient students and schools. *Connections*. <http://www.csee.org/products/282>

Whitcomb, S.A. (2006). A book review: The reading coach: A how-to manual. *Teaching Exceptional Children Plus*, 2(3), Article 5.

Keynote Addresses

Whitcomb, S. (2019, March). *Integrating SEL with PBIS efforts*. Keynote presentation to the Department of Elementary and Secondary Education PBIS Training Academy, MA.

Whitcomb, S. (2018, March). *Aligning SEL with PBIS efforts*. Keynote presentation to the Department of Elementary and Secondary Education PBIS Training Academy, MA.

Whitcomb, S. (2017, October). *School-wide approaches to building healthy school environments and relationships*. Keynote address presented at the annual School Climate Summit, sponsored by the Northwestern District Attorney, Northampton, MA.

Whitcomb, S. (2014, June). *Creating resilient students and safer schools: Social-emotional learning in Massachusetts*. Keynote address presented at the University of Massachusetts College of Education Alumni Weekend

Whitcomb, S.A. (2014). *Critical features of PBIS in alternative settings*. Keynote address presented at the annual meeting of the Connecticut Association of Private Special Education Facilities.

Whitcomb, S.A. (2013). *Positive practices in special education: Addressing the social and emotional behaviors of all students*. Keynote address given at the regional special education conference hosted by Montclair State University.

Presentations at Professional Conferences

International Conferences

Aniskovich, A.*, Santiago, R.*, **Whitcomb, S.**, & Fefer, S. (July 2017). *A preventive intervention program to reduce social isolation among Hispanic youth*. Poster presented at the 2017 Annual Conference for the International School Psychology Association. Manchester, UK

Harrington, K., Griffith, C., Carey, J., **Whitcomb, S.**, Lee, J., & Bass, G. (2015, July) *Development and factor analysis of the Protective Factors Index: An efficient method for collecting data on students' socio-emotional abilities*. Presented at the bi-annual meeting of the European Network for Social and Emotional Competence, Lisbon, Portugal.

Griffith, C., **Whitcomb, S.A.**, Harrington, K., & Rallis, B* (2015, September). *The Protective Factor Index: Collecting socio-emotional data for educational planning and evaluation*. Presented at the annual meeting of the International Association of Counseling, Verona, Italy.

National Conferences

Whitcomb, S.A., Santana, Z.*, Schnopp, K.*, Tropp, L., Rucinski, C, Barry, E. (2022). *Enhancing equitable classroom behavioral support practices through a transdisciplinary collaboration*. Poster presented at the Annual Meeting of the National Association of School Psychologists. Boston, MA.

Gordon, K.*, Bedard, H.*, Esposito, G.*, Park, H.K*, Zhang, Y.*, Bourgaize-Saunderson, C.*, & **Whitcomb, S.A** (2022, February). *Check-ins and logging moods: Addressing student anxiety at tier 2*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Boston, MA.

Kurtz, K., **Whitcomb, S.A.**, Gordon, K.*, Walker, W., Pearrow, M., Pannozzo, P.*, Daniels, B., & Bender, S. (2022, February). *Universal social, emotional, and behavioral screening: Planning and implementing*. Mini-skills presented at the Annual Meeting of the National Association of School Psychologists. Boston, MA.

Park, H.K.*, Santana, Z.*, Defelice, K.*, **Whitcomb, S.** (2022, February). *Impact of teachers' written feedback on students' future academic decision-making*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Boston, MA.

Camacho, K., **Whitcomb, S.A.**, Cooke, D., Pannozzo, P.*, Gordon, K.*, & Frias, S. (2022, February). *Addressing workforce capacity through training and advocacy*. Poster presented at the Annual Meeting of the Trainers of School Psychologists. Boston, MA.

Whitcomb, S.A., Gordon, K.*, Bourgaize-Saunderson, C.*, Esposito, G.* (2021, February). *CALM: Check-ins and logging moods*. Virtual presentation at the Annual Meeting of the National Association of School Psychologists.

Aniskovich, K.*, Duryea, E.*, Schnopp, K.*, & **Whitcomb, S.** (2021, February). *School connectedness through eyes of Hispanic/Latinx students and their teachers*. Virtual presentation at the Annual Meeting of the National Association of School Psychologists.

Greenspan, S.B., **Whitcomb, S**, Gordon, K.L.*, Hayden, L., Lauterbach, A., Fefer, S., & Griffith, C (2021, February). *Incorporating physical activity in mental health intervention service delivery: School psychologists' perspectives*. On-Demand Session presented at the National Association of School Psychologists Annual Convention, Virtual.

Whitcomb, S.A., Cooper, J.C., Fefer, S. (2020, October). *University-school partnerships for behavioral health: A training model*. Virtual presentation at the Annual Conference on Advancing School Mental Health.

Pearrow, M., **Whitcomb, S. A.**, Berkman, T.*, Gordon, K.*, & Doherty Kurtz, K. (2020, October). *Building capacity for a statewide tiered model for school mental health*. Virtual presentation at the Annual Conference on Advancing School Mental Health.

McIntosh, K., Santiago-Rosario, M.*, **Whitcomb, S.**, & Hardee, S. (2020, March). *Research on achieving school discipline equity: Identifying key mechanisms and testing interventions*. Virtual symposium presented at the Annual Conference of the Association of Positive Behavior Support.

- Whitcomb, S.A.**, Santana, Z.* , Zehngut, E.* , Kemp, J.* , & Toweh, O.* (2020, February). *Building consultation skills while equipping teachers with classroom management*. Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.
- Whitcomb, S.A.**, Thoma, A.* , Bourgaize, C.* , Gordon, K.* , Lewia, S.* , & Wang, L.* . (2020, February). *CCALM: Calm check-ins and logging moods*. Poster presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.
- Gueldner, B., **Whitcomb, S.**, Moy, G., Carrizales-Engelmann, D., Feuerborn, L., Ppearlman, J., Park, C.* , & Gordon, K.* (2020, February). *How effective and why: Meta-analysis of Merrell's Strong Kids program*. Presentation session presented at the meeting of the National Association of School Psychologists, Baltimore, MD.
- Park, H.* , Gordon, K.* , & **Whitcomb, S.** (2020, February). *Identifying targeted skills and measures from reviewing Strong Kids research*. Poster session presented at the meeting of the National Association of School Psychologists, Baltimore, MD.
- Aniskovich, K.* , Park, H.* , Boykin, S.* , & **Whitcomb, S.** (2020, February). *Insight from the users of Merrell's Strong Kids*. Poster session presented at the meeting of the National Association of School Psychologists, Baltimore, MD.
- Walker, W.* , Pearrow, M., & **Whitcomb, S.** (2019, November). *Access to professional support personnel in Massachusetts public schools: Comparison based on student economic need*. Poster presentation at the 23rd Annual Conference on Advancing School Mental Health, Austin, TX.
- Aniskovich, K.* , Santiago, R.* , & **Whitcomb, S.A.** (2019, February). *Building school connectedness between teachers and Hispanic and Latinx youth*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Boykin, S.* , & **Whitcomb, S.A.** (2019, February). *School climate literature review for racially and ethnically diverse students*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Gueldner, B., Feuerborn, L., **Whitcomb, S.A.**, & Tran, O. (2019, February). *15 years of research and counting: Merrell's strong kids programs*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Santiago-Rosario, M*., & **Whitcomb, S.A.** (2019, February). *Associations between culturally responsive classroom management self-efficacy, teacher expectations, and discipline referrals*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Wang, L.* , Toweh, O.* , & **Whitcomb, S.A.** (2019, February). *Psychoeducational programs: Multisystemic interventions promoting service access for diverse students*. Poster presented at the annual meeting of the National Association of school Psychologists, Atlanta, GA.

Whitcomb, S.A., Boykin, S.*, Park, C.*, et al., (2019, February). *Implementation of Merrell's strong kids: Feedback from the field*. Poster presented at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.

Greenspan, S.*, Hayden, L., Whitcomb, S.A.*, & Bennett, H. (2018, August). *Psychosocial barriers for LGBTQ youth within sport and physical activity*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.

El Mallah, S.*, **Whitcomb, S.A.**, Santiago-Rosario, M.*, & Thoma, A.* (2018, June). *Leveraging participatory action research to support contextually specific implementation of evidence-based interventions in School Settings*. TED-Like Talk presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Whitcomb, S., & Fefer, S. (2018, February). *Training school psychologists as systems-level consultants*. Poster presented at the annual meeting of the Trainers of School Psychologists, Chicago, IL.

Whitcomb, S., Erickson, L.R.*, Donnelly, M.*, Thoma, A.L.*, Zehngut, E.C.*, & Kemp, J.M.* (2018, February). *Behavioral, emotional, and social teacher education (BESTed): Increasing use of social-emotional instructional strategies in secondary classrooms*. Poster presented at the National Association of School Psychology annual conference, Chicago, IL

Romer, N., **Whitcomb, S.**, Cummings, K. (2018, February). *Technical adequacy of the strength-based screener for adolescent*. Paper presented at the National Association of School Psychology annual conference, Chicago, IL.

Erickson, L.R.*, Donnelly, M.*, & **Whitcomb, S.** (2018, February). *Exploring secondary educator perspectives on social and emotional learning*. Poster presented at the annual National Association of School Psychologists (NASP) Conference, Chicago, IL.

Kemp, J.*, & Whitcomb, S. (2018, February). *Models of Trauma-Informed Intervention for Pre-school Settings*. Poster session presented at the 2018 annual conference of the National Association of School Psychology. Chicago, Illinois.

Santiago-Rosario, M.R.*, & **Whitcomb, S.** (2018, February). *Association between culturally responsive classroom management self-efficacy, teacher expectations, and discipline referrals*. Poster presented at the National Association of School Psychology Annual Conference, Chicago, IL.

Greenspan, S.*, **Whitcomb, S.**, Griffith, C., Fefer, Hayden, L., Murtagh, E., & Hayes, C. (2018, February). *Going to Bat for LGBTQ Youth: Promoting Inclusive School Athletics*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Greenspan, S.B.*, Fefer, S., & **Whitcomb, S.** (2017, August). The school psychologist's role in promoting physical activity: Interventions and collaboration. In L.A. Hayden (Chair), *Systemic Integration of Physical Activity & Socio Emotional Development in Schools & Communities*. Symposium presented at the American Psychological Association Conference, Washington D.C.

Greenspan, S.B.*, **Whitcomb, S.**, Fefer, S., & Hayden, L.A. (2017, August). *School stakeholders' perceptions of integrating social-emotional skills and physical activity*. Poster presented at the American Psychological Association Conference, Washington D.C.

Whitcomb, S.A., Virga, C.*, Reinbergs, E*, Kemp, J.*, Thoma, A.*, & Greenspan, S.* (2017, February). *An Evaluation of an integrated SEL & school-wide pbis approach*. Presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Santiago-Rosario, M.*, Reinbergs, E.*, **Whitcomb, S.A.**, & Harris, E.* (2017, February). *Strength-based outcomes in depression prevention programs: A meta-analysis*. Presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Whitcomb, S.A., & Linck, L*. (2016, February). *Strong Start: The second edition*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Santiago-Rosario, M.*, **Whitcomb, S.** Reinbergs, E.*, & Harris, E.* (2016, February). *A meta-analysis of the longitudinal effects of depression prevention programs*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Rossi, C.*, & **Whitcomb, S.A.** (2016, February). *The Emotion Knowledge and Awareness Test: Pilot and item validation*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Romer, N., **Whitcomb, S.A.**, & Cummings, K. (2016, February). *A strength-based approach to universal screening*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Whitcomb, S., & Fefer, S. (2015, November). *How do schools braid PBIS and SEL efforts?* Presented at the New England PBIS Forum, Norwood, MA.

Johnson, C.*, & **Whitcomb, S.A.** (2016, February). *The promotion of racial identity development to combat depression in African-American teens*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Whitcomb, S.A., Fefer, S., Hefter, S.*, et al., (2015, March). *Evaluating a model of professional development for internal and external PBIS coaches*. Presented at the annual meeting of the Association of Positive Behavior Support, Boston, MA.

Fefer, S., **Whitcomb, S.**, Hefter, S.*, et al., (2015, March). *Tier 1 PBIS: Exploring different roll-out methods and pace of implementation*. Presented at the annual meeting of the Association of Positive Behavior Support, Boston, MA.

Rossi, C.A.*, & **Whitcomb, S.A.** (2015, February). *The emotion knowledge and awareness scale: Initial development and validation*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Barry, S.K.*, & **Whitcomb, S.A.** (2015, February). *The power of relationships: Social network analysis and SWPBIS implementation*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Hefter, S.*, & **Whitcomb, S.A.** (2015, February). *Extending school-based consultation to out-of-school time professionals*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Rossi, C.A.*, **Whitcomb, S.A.**, & Furman, M.* (2015, February). *The PBIS tiered fidelity inventory and BOQ: Examining concurrent validity*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Johnson, C.*, Santiago, M.*, **Whitcomb, S.**, & Fefer, S. (2015, February). *Analysis of PBIS practices within tier 2*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Romer, N., & **Whitcomb, S.A.** (2015, February). *Resiliency in school environments: A strength-based screener*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Hefter, S.*, & **Whitcomb, S.A.** (2015, February) *Using performance feedback to effectively implement PBIS in after-school settings*. Presented at the annual meeting of the National Association of School Psychology, Orlando, FL.

Whitcomb, S.A., Hefter, S.*, & Nachman, A.* (2014, February). *Understanding implementation science related to social-emotional learning programs*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Romer, N., **Whitcomb, S.A.**, Stein, R., & Cummings, K. (2014, February). *Social, emotional and behavioral interventions: Best practices in progress monitoring within multi-tiered systems of support*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Barker, E.*, Hefter, S.*, & **Whitcomb, S.A.** (2014, February). *Reframing homeroom in an alternative high school setting*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Fede, J., & **Whitcomb, S.A.** (2014, February). *Cognitive behavioral strategies for middle childhood and adolescence*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Nachman, A.*, & **Whitcomb, S.A.** (2014, February). *Developing a universal suicide prevention program for high schools*. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Barry, S.K.*, LeVesseur, C.A.*, & **Whitcomb, S.A.** (2014, February). *A case study investigating implementation barriers of office discipline referral entry in web-based software systems within schools:*

Findings and recommendations. Presented at the annual meeting of the National Association of School Psychology, Washington, D.C.

Whitcomb, S.A., & Hefter, S.* (2013, February). *Treatment integrity of social emotional learning programs.* Poster presented at the annual meeting of the National Association of School Psychology, Seattle, WA.

Whitcomb, S.A., LeVesseur, C.* (2013, February). *Content validation of factors associated with SEL implementation.* Poster presented at the annual meeting of the National Association of School Psychology, Seattle, WA.

Barry, S.K.*, & **Whitcomb, S.A.** (2013, February). *The role of the school psychologist in professional learning communities.* Poster presented at the annual meeting of the National Association of School Psychology, Seattle, WA.

Whitcomb, S.A., Tang, L.* , Allen, R.* , Brenchly, J.* (2012, February). *Developing a clinical training model for home and school outreach.* Symposium presented at the annual meeting the National Association of School Psychology, Philadelphia, PA.

Solomon, B., **Whitcomb, S.A.,** Tobin, K. (2012, February). *The mind set of school staff when implementing PBIS.* Paper presented at the annual meeting of the National Association of School Psychology, Philadelphia, PA.

Sicotte, J.*, **Whitcomb, S.A.,** LeVesseur, C.* , & Lucey, D.* (2012, February). *Effects of the strong start curriculum on student and teacher behavior in kindergarten and first grade classrooms.* Paper presented at the annual meeting of the National Association of School Psychology, Philadelphia, PA.

Whitcomb, S.A., & Klein, S.* (2011, February). *Strong Start: Effective use of emotion language in the classroom.* Paper presented at the annual meeting of the National Association of School Psychology, San Francisco, CA.

Fede, J.*, Solomon, B., & **Whitcomb, S.A.** (2011, February). *The effectiveness of strong teens in an urban charter school.* Paper presented at the annual meeting of the National Association of School Psychology, San Francisco, CA.

Austin, J., Pipkin, C., Pence, S., Abreu, R. **Whitcomb, S.,** & Anderson, C. (2010, May). *Analyzing Factors that influence treatment implementation with individuals, classrooms, and schools.* Symposium presentation at the annual meeting of the Association of Applied Behavior Analysis International, San Antonio, TX.

Whitcomb, S. (2010, March). *A Preliminary Study of the Strong Start SEL Curriculum.* Paper presented at the annual meeting of the National Association of School Psychology, Chicago, IL.

Gueldner, B., **Whitcomb, S.** & Tran, O. (2009, February). *Using evidence-based instructional strategies to promote social emotional learning.* Presented at the annual meeting of the National Association of School Psychology, Boston, MA.

Whitcomb, S. (2008, August). *Project Strong Start*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Merrell, K., Heywood, C., & **Whitcomb, S.** (2007, March). *Promoting Mental Health in Early Childhood: Challenges, Opportunities, New Directions*. Mini-Skills presented at the annual meeting of the National Association of School Psychology, New York, NY.

Parisi, D., Potter, J., & **Whitcomb, S.** (2007, March). *Supporting Teachers Within RTI: The Role of the School Psychologist*. Mini-Skills presented at the annual meeting of the National Association of School Psychology, New York, NY.

Merrell, K., Parisi, D., and **Whitcomb, S.** (2006, March). *Social-emotional learning in early childhood*. Paper presented at the annual meeting of the National Association of School Psychology, Anaheim, CA.

Alexander, K., Harrison, C., Rogers, F. & **Whitcomb, S.** (2006, March). *Family school partnerships: Collaborative interventions for children with ADHD*. Presented at the annual meeting of the National Association of School Psychology, Anaheim, CA.

Regional Conferences

Pearrow, M., **Whitcomb, S. A.**, Kurtz, K. D., Gordon, K.*, Bourgaize-Saunderson, C.* & Berkman, T.* (2020, October). *Behavioral Health Integrated Resources for Children Project: Current outcomes and future priorities*. Poster presentation at the Boston Children's Hospital Office of Community Health Showcase Virtual Poster Session, Boston, MA.

Fefer, S., & **Whitcomb, S.** (2019, November). *Engaging families in school-based efforts to provide tier 1 structure and support*. Paper presented at the New England PBIS Forum.

Aniskovich, K.*, Duryea, E.*, Schnopp, K.*, & Whitcomb, S. (2019, November) *Importance of students' voice in boosting culturally relevant teaching practices*. Poster presented at the New England Positive Behavioral Interventions and Supports Forum, Norwood, Massachusetts

Pearrow, M., **Whitcomb, S.**, & Walker, W.* (2019, July). *Mapping access to resources*. Invited presentation for the Safe and Supportive Schools Commission Retreat. Harvard Law School, Cambridge, MA.

Everett, S., Whitcomb, S., Fallon, L., Viletti, T., Sheedy, C., Alston, H., Kelley, B., O'Reilly, M.J. (2019, May). *Getting started and sustaining Tier 2 data, systems, and practices*. Symposium presented at the 8th Northeast PBIS Network Leadership Forum.

Boyle, C., **Whitcomb, S.**, & Manfredi, C. (2018, May). *Incorporating Student Input into One Elementary School's Tier I PBIS Efforts*. Poster presented at the 7th Northeast PBIS Network Leadership Forum.

Kemp, J.*, & **Whitcomb, S.** (2018, May). *Evaluating the Effectiveness of Second Step Bullying Prevention Lessons & PBIS in Elementary Classrooms*. Poster session presented at the 2018 North East Positive Behavior Interventions and Supports Conference. Mystic, Connecticut.

Reinbergs, E.* & Findlay, L. M.*, Santiago, R.*, **Whitcomb, S.**, & Fefer, S. (2018, April). *Using Data Newsletters to Increase Teacher Involvement in School-Wide PBIS*. Poster to be presented at the Northeast PBIS Leadership Forum, Mystic, Connecticut.

Thoma, A.*, Fefer, S., & **Whitcomb, S.A.** (2018, May). *Adapting check-in check-out for success in a secondary setting*. Poster presented at the Northeastern PBIS Leadership Forum, Mystic, CT.

Zehngut, E.C.*, Alschuler, E., McCraven, D.W., & **Whitcomb, S.** (2018, May) *Digitizing Acknowledgement Systems in High Schools: Using QR Codes to Increase Involvement*. Poster presented at the NorthEast PBIS Leadership Forum, Mystic, CT.

Erickson, L.R.* & **Whitcomb, S.** (2018, May). *Elementary student voice in tier-I PBIS practices: A case study*. Poster presented at the annual Northeast PBIS (NEPBIS) Network Leadership Forum, Mystic, CT.

Whitcomb, S. (2018, April). *Social-emotional assessment within a problem-solving framework*. Presented to the Western Massachusetts School Psychology Association.

Whitcomb, S.A.*, & Findlay, Laura. (2017, November). *Understanding the intersection between PBIS and SEL in the classroom*. Presented at the annual New England PBIS Conference, Norwood, MA.

Whitcomb, S.A., Donahue, M., & Harrington, K. (2017, May). *Systematically aligning SEL with PBIS via empirically based instruction and measurement*. Presented at the annual meeting of the Northeast PBIS Network Forum, Groton, CT.

Whitcomb, S.A., Fefer, S., Crocker, J., & Bellistri, J. (2016, November). *Empowering multiple stakeholders in tier 1 decision-making*. Presented at the annual New England PBIS Conference, Norwood, MA.

Whitcomb, S.A., Thompson, D., & Fefer, S. (2016, May). *Integrating SWPBIS and SEL: A real world exemplar*. Presented at the annual meeting of the Northeast PBIS Network Forum, Groton, CT.

Whitcomb, S.A. & Fefer, S. (2015, November). *How do schools braid social emotional learning and positive behavior supports?* Presented at the annual New England PBIS Conference, Norwood, MA.

Whitcomb, S.A. & Hefter, S.* (2015, May). *SEL and positive behavior supports: Examples of braided school-wide initiatives*. Presented at the annual meeting of the Social-Emotional Learning Alliance for Massachusetts, Boston, MA.

Whitcomb, S.A. & Fefer, S. (2015, May). *Using a PBIS framework to build supportive relationships and environmental structure*. Presented at the annual meeting of the Northeast PBIS Network Forum, Groton, CT.

Whitcomb, S.A., & Fefer, S. (2014, November). *Strategies for creating interconnected support for students: Tier 1 PBIS & SEL*. Presented at the annual New England PBIS Conference, Norwood, MA.

Whitcomb, S.A. (2014, March). *Screening for social-emotional well-being and risk in schools*. Presented to the Western Massachusetts School Psychology Association.

Whitcomb, S.A., & Fefer, S. (2014, May). *Training school psychologists as systems-level consultants*. Poster presented at the annual Forum of the Northeast Positive Behavioral Interventions and Supports Network.

Whitcomb, S.A., Fefer, S., Hefter, S.*, & Rossi, C.* (2014, March). *The integration of PBIS and SEL*. Workshop presented at the annual meeting of the Massachusetts Association for Teacher Education.

Whitcomb, S.A. (2014, March). *Building the social and emotional skills of students in alternative settings*. Presented at the annual meeting of the Connecticut Association of Private Special Education Facilities, Hartford, Ct.

Whitcomb, S.A., Allen-Oleat, R.*, Peneston, K.*, Hefter, S.*, & Barker, E.* (2013, October). *Applied research in school settings: Including school professionals in collecting, analyzing, and using data*. Symposium presented at the annual conference of the Northeastern Educational Research Association, Rocky Hill, CT.

Cressey, J., **Whitcomb, S.A.,** Morrison, R., Shander-Reynolds, K. (2013, October). *The CARE program: A case study of school-wide positive behavior support and social-emotional learning in a two-way bilingual elementary school*. Roundtable presentation at the annual meeting of the New England Educational Research Organization. Portsmouth, NH.

Whitcomb, S.A., Hefter, S.*, Barry, S.K.*, & Faculty from Amherst Regional Public Schools (2013, October). *Positive Behavioral Interventions and Support*. Symposium presented at the annual special education conference hosted by the Mary Lyon Foundation.

Marcotte, A. M., **Whitcomb, S. A.,** Methe, S. A., & Hintze, J. M. (2012, October). *The Multi-Tiered Intervention Model: What it Means for Literacy, Mathematics, and Behavior Across the Grade Levels*. Panel Discussion presented to the annual conference of the Northeastern Educational Research Association, Rocky Hill, CT.

LeVesseur, C.*, Lucey, D.*, & **Whitcomb, S.A.** (2011, May). *A study of emotion language in the classroom: Does implementation of strong start social emotional learning curriculum increase teachers' use of emotion language?* Poster presented at the annual meeting of Student Affiliates of School Psychology, Boston, MA.

Whitcomb S., & Bass, J. (2009, October). *Implementation of a computer-based early reading program with an elementary-aged student with autism*. Symposium presentation at the annual meeting of the Berkshire Association for Behavior Analysis and Therapies, Amherst, MA.

Whitcomb, S. & Gueldner, B. (2008, February). *Mental health intervention in schools: Strategies and contextual fit with your district*. Presented at in-service for school psychologists, counselors, and social workers from the Indian Prairie School District, Aurora, IL.

Parisi, D. & **Whitcomb, S.** (2007, May). *Supporting Teachers Within RTI: The Role of the School Psychologist*. Presented at the Oregon School Psychology Association's regional conference for southern Oregon.

Whitcomb, S. & Heywood, C.V. (2007, January). *Risk, resiliency, and promoting wellness in childhood and adolescence: A preventive approach*. Presented at the annual College of Education Crisis Prevention and Intervention Conference, Eugene, OR.

Merrell, K., Parisi, D. & **Whitcomb, S.** (2006, April) *Social-emotional learning in early childhood*. Presented at the annual College of Education Poster Session, Eugene, OR.

Alexander, K., Harrison, C., Rogers, F., & **Whitcomb, S.** (2005, April). *Family school partnerships: Collaborative interventions for children with ADHD*. Presented at the annual College of Education Poster Session, Eugene, OR.

Fairbanks, S. & **Whitcomb, S.** (2005, April). *A case study in mathematics: Linking assessment to intervention*. Presented at the annual College of Education Poster Session, Eugene, OR.

Workshops

School Outreach Team (2021). *Fostering school connectedness when we are not connected*. Presented to Westfield and Agawam Public Schools.

School Outreach Team. (2021, February). *Building equitable learning environments for students and families*. Presented to Westfield and Agawam Public Schools.

School Outreach Team. (2020, November). *PBIS during the pandemic: Glows and grows*. Presented to Westfield and Agawam Public Schools.

School Outreach Team (2020, March). *Classroom level prevention and response strategies*. Presented to Westfield and Agawam Public Schools.

School Outreach Team (2019, December). *Data decision rules and procedures for tier 2 entry/exit*. Presented to Westfield and Agawam Public Schools.

School Outreach Team (2019, October). *Setting up for a successful school year*. Presented to Westfield and Agawam Public Schools.

School Outreach Team. (2019, May). *PBIS in secondary settings*. Presented to Westfield and Agawam, Public Schools.

School Outreach Team. (2018, June). *Engaging families in PBIS*. Presented to Westfield, Agawam, South Hadley, Amherst Public Schools.

School Outreach Team. (2018, March). *Integrating PBIS & SEL efforts*. Presented to Westfield, Agawam, South Hadley, Amherst Public Schools.

Whitcomb, S. (2018, March). *Tier 2*. Presented to faculty and staff in Methuen Public Schools, Methuen, MA.

School Outreach Team. (2018, March). *Tackling tier 3*. Presented to Westfield, Agawam, South Hadley, Amherst Public Schools.

Whitcomb, S. (2017, December). *Introduction to PBIS*. Presented to faculty and staff of Southwick Public Schools, Southwick, MA.

School Outreach Team. (2017, December). *Data-based decision making*. Presented to Westfield, Agawam, South Hadley, Amherst Public Schools.

School Outreach Team. (2017, November). *Thinking functionally about tier 2 and tier 3 behaviors*. Presented to Westfield, Agawam, South Hadley, Amherst Public Schools.

School Outreach Team. (2017, October). *Thinking functionally about classroom behavior*. Presented to Westfield, Agawam, South Hadley, Amherst Public Schools.

Whitcomb, S. (2017, October). *Introduction to PBIS*. Presented to faculty and staff from Central Berkshire School District, Dalton, MA.

School Outreach Team. (2017, September). *Readiness and refresh*. Presented to Westfield, Agawam, South Hadley, Amherst Public Schools.

Whitcomb, S. (2017, May). *The strong kids curriculum series*. Presented for the Student Association of School Psychology at Northeastern University.

Whitcomb, S. (2017, March). *PBIS and SEL: Addressing systems level implementation and Tier 1 issues*. Presented for the Western Massachusetts School Psychology Association.

Whitcomb, S. (2016, August). *Introduction to PBIS*. Presented to Westfield High School Staff.

Whitcomb, S. (2016, March). *Tier 2*. Presented for the Western Massachusetts School Psychology Association.

Whitcomb, S. (2015, October). *Tier 1 classwide social-emotional and behavioral support*. Presented for the Western Massachusetts School Psychology Association.

Fefer, S., Putnam, B., & **Whitcomb, S.** (2015, August) *Positive Behavioral Interventions and Support*. Two-day training event for 5 schools in Western MA.

Whitcomb, S. (2015, June). *Multi-tiered systems of support*. Two-day training for Hampden-Wilbraham School District.

Putnam, B., **Whitcomb, S.**, & Fefer, S. (2015, June) *Tier 2 PBIS*. Two-day training event for 8 schools in Western MA.

Whitcomb, S., Putnam, B., & Fefer, S. (2014, August) *Positive Behavioral Interventions and Support*. Two-day training event for 8 schools in Western MA.

Whitcomb, S., Fefer, S., & Overtree, C. (2014, June). *PBIS and Discipline Disparity*. Workshop for the Special Education Parent Advisory Council in Amherst, Massachusetts.

Whitcomb, S. & Putnam, R. (2014, May). *Overview of School-wide Positive Behavioral Support*. Kick-off training event for school districts in Western Massachusetts.

Whitcomb, S. & Feinberg, A. (2013, August). *Positive Behavioral Interventions and Support*. Two-Day training event for 13 schools in Western, MA.

Whitcomb, S., & Feinberg, A. (2013, June) *Overview of School-wide Positive Behavioral Support*. Kick-off training event for school districts in Western Massachusetts.

Whitcomb, S. (2013, April) *Functional Behavior Assessment*. Workshop for school counselors at Hampden-Wilbraham Regional School District.

Whitcomb, S. (2013, March). *MTSS: Behavior*. Workshop for leadership team participants at Hampden-Wilbraham Regional School District.

Whitcomb, S.A. (2012). *Preventing and responding to mental health and behavioral problems in children and adolescents*. Presented at the Annual Workshop for the Western Massachusetts School Psychology Association.

Whitcomb, S. (2012, December). *Thinking functionally about behavior*. Workshop for paraprofessional staff in the Hampden-Wilbraham Regional School District.

Whitcomb, S. (2012, May) *SWIS: School-wide information system training*. Workshop for behavior support team participants at Barbieri Elementary School, Framingham, MA.

Whitcomb, S. (2012, April) *Self-assessment and office referrals as part of PBIS*. Workshop for behavior support team at Baribieri Elementary School, Framingham, MA.

Whitcomb, S. (2012, May) *Day 5: Classwide PBIS systems*. Workshop for behavior support teams in the Amherst regional school district, Amherst, MA.

Whitcomb, S. (2012, March) *Day 4: PBIS, let's get real*. Workshop for behavior support teams in the Amherst regional school district, Amherst, MA.

Whitcomb, S. (2012, February). *Day 3: Data, discipline, and decision-making*. Workshop for behavior support teams in the Amherst regional school district, Amherst, MA.

Whitcomb, S. (2012, January). *Amherst regional public schools: Day 2 PBIS training*. Workshop for behavior support teams in the Amherst regional school district, Amherst, MA.

Whitcomb, S. (2011, December). *School-wide positive behavior and intervention support*. Workshop for behavior support teams in the Amherst school district, Amherst, MA.

Whitcomb, S. (2011, September). *Assessment and intervention for social-emotional learning skills*. Presented at district in-service, Elgin, IL.

Whitcomb, S. (2011, September). *Promoting positive behavior*. Presented to staff at Crocker Farm Elementary School, Amherst, MA.

Whitcomb, S. (2011, September). *School-wide positive behavior support*. Presented to staff at Wildwood Elementary, Pelham Elementary, Fort River Elementary, Amherst Regional School District.

Whitcomb, S. (2011, September). *School-wide positive behavior support*. Presented in PSYCH 499D, UMASS Amherst.

Whitcomb, S. (2011, July). *School-wide positive behavior and intervention support*. Presented to administrative staff, Amherst Regional School District.

Whitcomb, S., Tang, L.,* & Meyer, K.* (2011, June). *Supporting students with asperger's and anxiety in the classroom*. Presented to staff at Academy Hill Day School, Springfield, MA.

Whitcomb, S., Tang, L.* (2011, May). *Functional behavior assessment*. Presented at in-service for school counselors and school psychologists, Amherst Regional School District.

Whitcomb, S. (2011, May). *Being a behavioral detective*. Presented at in-service for paraprofessional staff, Amherst, MA.

Whitcomb, S. & Allen, R.* (2011, March-June). *School-wide positive behavioral interventions and supports*. Presented at monthly workshops with behavior support team at Barbieri Elementary School, Framingham, MA.

Whitcomb, S., Klein, S.,* & Teneva, E.* (2010, November). *Understanding the emotions and behaviors of our 5, 6, and 7 year-olds*. Presented at Academy Hill Day School, Springfield, MA.

Whitcomb, S. (2010, October). *Strong start: Impact of systematic implementation of a social-emotional learning curriculum on emotion knowledge and behavior of first grade students*. Presented in PSYCH 499D, UMASS Amherst.

Whitcomb, S. (2010, October). *Supporting students at home and at school*. Presented at monthly colloquium for the UMASS clinical psychology department, Amherst, MA.

Whitcomb, S. & Rodrigues, V. (2010, September). *Assessment and intervention for social-emotional learning skills*. Presented at district in-service, Waukegan, IL.

Whitcomb, S. & Gueldner, B. (2007, November). *Mental health intervention in schools: Strategies and progress*. Presented at the monthly meeting of Structured Learning Center teachers, Springfield, OR.

Alexander, K. & **Whitcomb S.** (2005, March). *Family school partnerships: Collaborative Interventions for children with ADHD*. Presented at Ridgeview Elementary School, Springfield, OR.

Walz, L. & **Whitcomb S.** (2003, October). *Understanding the Middle East: A curriculum for first grade*. Presented at Buttonball Lane Elementary School, Glastonbury, CT.

Whitcomb, S. & Whitcomb S. (2002). *Family school partnerships*. Presented at the Glastonbury Parent Education Forum, Glastonbury, CT.

Research

2009-Present Supporting Mental Health In Learning Environments Research Team Facilitator
<https://umasssmilelab.wixsite.com/smile>
University of Massachusetts

2014-2016 Early Childhood Work Group
UMASS Center for Research on Families

2007-2008 Research Assistantship
University of Oregon, [Dr. Kenneth Merrell]

2004-2008 Oregon Resiliency Project
University of Oregon, [Dr. Kenneth Merrell]

Winter 2005 DIBELS—Dynamic Indicators of Basic Early Literacy Skills
University of Oregon

Spring 05-06 Educational and Community Supports
University of Oregon, [Dr. Emma Martin and Dr. Teri Lewis-Palmer]

Summer 98-99 Research Assistant
Abt Associates, Cambridge, MA

Graduate Teaching and Advising

2009-Present **Graduate Teaching in School Psychology**, Amherst, MA

- EDUC 830-Doctoral Internship Supervision
- EDUC 802-Supervision of School Psychologists
- EDUC 702-School-Based Consultation
- EDUC 685-Developmental Psychopathology
- EDUC 762-Behavioral Assessment
- EDUC 698RR-Psychological Services Advanced Practicum
- EDUC 693i-Psychology in the Classroom

Graduate Advising

Dissertation Committees (*indicates in progress)

Rebecca Allen-Oleet (Chair)	Elizabeth Barker (Member)
Molly Alvin (Chair)	Hallie Brown (Member)
Katsiaryna Aniskovich (Chair)	*Jayna Concannon (Member, UConn)
	*Deborah Cook (Member)
Shannon Barry (Chair)	Amanda Cremone (Member)
James Brenchley (Chair)	Shereen El Mallah (Member)
Scott Greenspan (Chair)	Lauren Erickson (Member)
Sheera Hefter (Chair)	Lisa Fisher (Member)
Courteney Johnson (Chair)	Noga Flory (Member)
Jessica Kemp (Chair)	*Shannon Gair
	*Brien Goodwin (Member)
Abigail Leibovitch (Chair)	Kayla Gordon (Member)
Cheyne Levesseur (Chair)	Sharonne Herbert (Member)
Erik Reinbergs (Chair)	*Kathleen Hulton (Member)
Catherine Rossi (Chair)	Autumn Jillson (Member)
Maria Reina Santiago-Rosario (Chair)	*Margaret Krone (Member)
Jasmine Sicotte (Chair)	Laura Kurdziel (Member)
*Onasheho Toweh (Chair)	Andrea Larmon (Member)
	Ann Leonard (Member)
	Claudia Lugo (Member)
	Maria McSorley (Member)
	Katherine Meyer (Member)
	Hadley Moore (Member)
	*Heather Muir
	Danila Musante (Member)
	Abbey Nachman (Member)
	*Jessica Porter (Member)
	Benjamin Rolon-Arroyo (Member)
	*Robert Santiago (Member)
	*Laura Simon (Member)
	*Ashley Thoma (Member)
	Janet Vanlone (Member, UConn)
	*Caitlin Virga (Member)

Elementary Integrated Teaching/Behavior Supports Practicum

Summer 2005 Graduate Teaching Fellowship, Eugene, OR
-Fall 2006 *Law & Governance in Education*

Fall 2006 Supervised College Teaching, Eugene, OR
Behavioral Assessment and Consultation

Spring 2006 Supervised College Teaching, Eugene, OR
Teaching Children with Emotional and Behavior Disorders

Winter 2005 Supervised College Teaching, Eugene, OR
Educational Assessment

National Service to the Profession

2018, 2020, 2021 OSEP Grant Panel Review

2016-Present NASP Graduate Educator Committee

Editorial Affiliation

2011-Present Editorial Board Member
Psychology in the Schools

2015-Present Editorial Board Member
Journal of Behavioral Education

2020-Present Field Reviewer
Journal of Prevention and Health Promotion

2016 Field Reviewer
Spanish Journal of Psychology

2014 Field Reviewer
Journal of Applied Research in Intellectual Disabilities

2014 Field Reviewer
Taylor & Francis

2013 Field Reviewer
Campbell Collaboration

2011-Present Field Reviewer
Early Childhood Education Journal

2011	Field Reviewer <i>Psychological Assessment Resources</i>
2010- 2014	Field Reviewer <i>Journal of Behavioral Education</i>
2010-Present	Field Reviewer <i>Journal of School Psychology</i>
2009-Present	Field Reviewer <i>School Psychology Review</i>
2009-Present	Field Reviewer <i>Assessment for Effective Intervention</i>
2007-Present	Field Reviewer <i>Paul H. Brookes Publishing</i>

Service to the Region

2011-Present	Social-Emotional Learning Alliance for Massachusetts (SAM) <i>Speakers' Bureau, SEL Ted Steering Committee</i>
2015-2018	UCONN/DESE PBIS Training Academy Trainer
2014-2016	Amherst Regional Schools Climate Advisory Council
2011	Social-Emotional Learning Committee, MA Department of Elementary and Secondary Education
Sept 2007-June 2008	The Child and Family Center, Eugene, OR <i>Advanced Clinical Practicum</i>
2006-2008	Behavioral Consultant, Eugene, OR <i>First Step to Success</i>
Sept 2006-June 2007	Holt Elementary School, Eugene, OR <i>School Psychology Advanced Practicum</i>
Sept 2005-June 2006	Holt Elementary School, Eugene, OR <i>School Psychology Practicum</i>
Sept 2004-June 2005	Awbrey Park Elementary School, Eugene, OR <i>School Psychology Practicum</i>
Winter 2005	Turnaround School, Eugene, OR

ADHD Grant Practicum

Sept 1997-June 1998 Jumpstart/ South End Headstart, Boston, MA
Team Leader

Aug 1995-Dec 1995 Charles Devine Elementary School, Randolph, MA
Student Teacher

Service to the University

2019-Present UMass Faculty Senate Committee on Community Engagement

2020 UMass Center for Research on Families Search Committee

2018-2019 APA Site Visit Chair, UMASS School Psychology

2018 UMASS Healthy Development Initiative Grant Review

2016-Present UMASS Department of Student Development Personnel Committee

2016, 2020-present UMASS College of Education Personnel Committee

2014 UMASS College of Education Academic Matters Committee

2013-Present UMASS Center for Research On Families Advisory Board

2011-2013, 2018 School Psychology Faculty Search Committee

2011 UMASS College of Education Scholarship Committee

2011-2014 Department Academic Matters Committee, Student Development

Professional Affiliations

2004-Present National Association of School Psychologists

2004-Present American Psychological Association

2015, 2020 Association of Positive Behavior Support

2007 Council for Exceptional Children