

Community Education and Social Change

Education Major (B.A.)

43-48 Credits

ABOUT

This major is primarily for students interested in non-formal education and meaningful to individuals considering a traditional teaching career. Students will be exposed to a wide range of theories with respect to teaching/learning, social justice, and leadership – critical knowledge to classroom teachers as well. We encourage aspiring teachers to consider this concentration with the explicit understanding that it, alone, does NOT lead to a license to teach in any state.

The goal of this concentration is to prepare a workforce through education- to inspire social change and lead community organizations to foster growth/development in diverse (e.g. academic, human services) settings. Students will learn the skills needed to translate theories of learning, behavioral change, and organizational development into action through praxis. Upon completion of the concentration, students will be prepared to work as educators (primarily), leaders, advocates, consultants, managers, and/or program and curriculum developers in a variety of community settings including;

- *Higher Education/Academic Student Support Services
- *Community, & Philanthropic Organizations
- *Neighborhood Associations
- *Humanitarian Agencies
- *Non-profit, Health & Faith-Based Organizations
- *Self-Help Organizations

COURSE OF STUDY

Must complete a maximum of 42 credit hours of in- class coursework and a six-hour internship. Courses must be taken in each of the six domains. Note: Required courses are also in **BOLD** within the appropriate domain. Students are required to complete between 37 – 42 credit hours of in-class coursework and a six-credit hour internship.

Community and Social Change Education (B.A.)

43-48 Credits

DOMAIN	CREDITS REQUIRED
1. Social Justice	7-8
2. Interpersonal Communication	3-4
3. Teaching and Learning	6-7
4. Theories and Models of Change/Leadership	6
5. Research and Evaluation	6
6. Digital Technologies in Education	3
Electives	6-8
Total Course Work	37-42
Internship	6
Total (including internship)	43-48

DOMAIN 1: Social Justice

2 Course Requirement: Select ONE of the required courses and ONE of the other courses listed

COURSE	DESCRIPTION	CREDITS
EDUC 210 or SOC 224 or SOC 245	Social Diversity in Education (<i>Gen-Ed. I, DU</i>)	4
	Social Class and Inequality (<i>Gen-Ed. SB, DU</i>)	
	Race and Society (<i>Gen-Ed. SB, DU</i>)	
EDUC 258	Education in Social Justice + Diversity through Peer Theatre (<i>Gen-Ed. U</i>)	4
EDUC 291E	S-Theatre for Social Change (<i>Pre-req. EDUC 258, or permission of instructor</i>)	3
EDUC 292A	S-Voices Against Violence	3
EDUC 297A	ST-School to Prison Pipeline	3
EDUC 377	Introduction to Multicultural Education	3
EDUC 390B	Gender and Childhood	3
EDUC 392A-K	Social Issues Workshops (<i>must complete three 1-credit workshops</i>)	3
SPP 397M	Making a Difference: Policies and Strategies for Social Change	3
STPEC 391H	STPEC Core 1 (<i>Pre-req: STPEC 101 or 189 (formerly STPEC 190A) and one 100-level ECON course.</i>)	3
STPEC 392H	STPEC Core 2 (<i>Pre-req: STPEC 101 or 189 (formerly STPEC 190A) and one 100-level ECON course.</i>)	3
SRVCLRNG 293H	Learning Through Community Engagement (<i>Gen-Ed. SB</i>)	4

Students are expected to begin their program of study taking courses in the Social Justice domain. Students may select from one of three courses as their foundational Social Justice course (EDUC 210, SOC 224, or SOC

245). The second required course will be selected in consultation with an advisor based on each student's personal goals. Given the nature of this concentration (and the content of the remaining domains), students are also encouraged to complete at least one course within the interpersonal skills/communication domain within their first four semesters of study. Courses in Domains 3 – 6 should be taken after students have completed at least one course in the first two domains.

DOMAIN 2: Interpersonal Skills; Planning and Facilitating Groups

Select AT LEAST ONE course

COURSE	DESCRIPTION	CREDITS
EDUC 202	Social Issues; Intergroup Dialogue (<i>Gen-Ed (SB, DU)</i>)	4
EDUC 390G	Intergroup Relations (<i>Pre-req: EDUC 202</i>)	3
COMM 212	Cultural Codes in Communication (<i>Gen-Ed. SB, DU</i>)	4
COMM 250	Interpersonal Communication (<i>Gen-Ed. SB</i>)	4
COMM 260	Public Speaking	3

DOMAIN 3: Teaching and Learning/Pedagogy/Curriculum/Assessment

2 Course Requirement: Select ONE of the Required Courses and ONE of the other courses listed

COURSE	DESCRIPTION	CREDITS
EDUC 306	Educational Psychology	3
EDUC 490C	Curriculum Development	
EDUC 351	Foundations of Education	3
EDUC 378	Survey of Children's Literature	3
EDUC 497I	St-Tutoring in Schools	4
SOC 322	Sociology of Education (<i>Gen-Ed. SB</i>) (<i>Pre-req: A 100-level or 200-level SOCIOL course.</i>)	4
SOC 382	Sociology of Childhood (<i>Pre-req: A 100-level or 200-level SOCIOL course</i>)	4

Students may select from one of two courses as their foundational Teaching/Learning/Curriculum course; and students should enroll in this course after having completed at least one Social Justice course. Ideally, students will complete this course before taking the second required course in this domain as this course provides foundational knowledge with respect to teaching/learning, curriculum development, and assessment.

DOMAIN 4: Theories and Models of Change/Leadership in Education

2 Course Requirement: Select ONE of the Required Courses and ONE of the other courses listed

COURSE	DESCRIPTION	CREDITS
EDUC 394B or EDUC 393F	S: Leadership in Diverse Communities Leadership Leadership Careers in Student Affairs	3
EDUC 395E	S: Leadership in Action	3
EDUC 494RI	Educational Issues in Real World Context (IE)	3
EDUC 591F	S-Leadership and Organizational Behavior	3
SOC 327	Social Change (<i>Pre-req: A 100-level or 200-level SOCIOLOG course</i>)	3
SPP 497C	Catalyzing Change: Creating and Operating a Nonprofit	3

Within Domain 4, students may select from EDUC 394B S or EDUC 393F as their foundational Leadership/Models of Change course. Both of these courses are taught from a social justice perspective. Students should not enroll in either of these courses before their third semester as these courses require students to have some foundational understanding of social justice and education in general.

DOMAIN 5: Research and Evaluation in Education

2 Course Requirement; May select additional courses as electives

COURSE	DESCRIPTION	CREDITS
EDUC 240	Introduction to Educational Statistics (<i>Gen-Ed. R2</i>)	3
EDUC 390A	Educational Research Design (Junior Year Writing) (<i>Pre-req: EDUC 240</i>)	3
EDUC 495G	Anthropology of Childhood	3
EDUC 490B	Introduction to Evaluation (<i>Pre-req: EDUC 240</i>)	3
EDUC 494DI	Making Sense of Educational Data (<i>Gen-Ed. IE</i>) (<i>Pre-req: EDUC 240</i>)	3

*EDUC494RI is required for primary CESC majors. It will fulfill the (IE) general education requirement. It is not required for secondary CESC students, as they will take the IE requirement in their primary major.

Students are required to complete EDUC390A: Educational Research Design which also serves as the Junior Year Writing Course. The Research Methods, Introduction to Evaluation and Making Sense of Educational Data all require EDUC240: Introduction to Educational Statistics, or equivalent course, as a pre-requisite course. Students are encouraged to take EDUC240 to fulfill their R2 General Education requirement.

DOMAIN 6: Digital Technologies in Education

1 Required Course; May select additional courses as electives

COURSE	DESCRIPTION	CREDITS
EDUC 390D	Digital Tools & Apps for 21st Century Students	3
EDUC 390F or EDUC 593A	Teaching and Learning with Technology	3
EDUC 597S	ST: Service Learning and Teaching with Computational Media	3

Electives

Two Courses; (6-8 credits total). Students may choose to take the remaining **six credits (2 courses)** from any domain (including domains that have a two-course minimum requirement) depending on their specific goals for learning and development. *Students cannot use an additional bolded domain 1 course as an elective.*

- RESTRICTIONS
 - All concentration courses must be taken for a letter grade
 - A minimum GPA of 2.0 is required
 - Independent Studies may not be used to fulfill the core course credits

Internship

COURSE	DESCRIPTION	CREDITS
EDUC 398	Practicum [250-hour requirement]	6
PH 397Q	Special Topics: Professional Development	3

REQUIRED FOUNDATIONAL COURSES

- EDUC 210: Social Diversity in Education OR SOC 224: Social Class and Inequality OR SOC 245: Race and Society OR STPEC 391: STPEC Core 1
- EDUC 306: Educational Psychology OR EDUC 490C: Curriculum Development
- EDUC 394B Leadership in Diverse Communities OR EDUC 393F: Leadership Careers Student Affairs
- EDUC 390D: Digital Tools & Apps for 21st Century Students

REQUIRED GENED COURSES (FOR PRIMARY MAJORS)

- EDUC 240: Introduction to Educational Statistics (or equivalent)
- EDUC 390A: Research Methods in Education (Junior Year Writing Course)
- EDUC 494DI: Making Sense of Educational Data (IE) OR EDUC 494RI: Educational Issues in Real World Context (IE)

CONTACT

Please contact the Education Advising Center (education@umass.edu or 413-545-2231) for more information on the Education major.