

**Program of Study**  
**Education Major with a Concentration in Special Education for Moderate**  
**Disabilities, PreK-8 or 5-12**

*Prerequisite (must be taken before admission to the program)*

_____	MATH 113 Mathematics for Elementary Teachers I	3 c.h.
_____	MATH 114 Mathematics for Elementary Teachers II	3 c.h.
_____	HUMDEV 270 Child Development	3 c.h.
_____	EDUC 325 Introduction to Special Education (offered Fall, Spring, Summer)	3 c.h.
_____	passing scores on the Communication and Literacy Skills portion of the Massachusetts Tests for Educator Licensure (MTEL)	

*Fall Semester Year 1 (Junior Year)*

_____	EDUC 326 Assessment for Instructional Decision Making	3 c.h.
_____	EDUC 320 Collaboration	3 c.h.
_____	EDUC 327 Research Methods and Evidence-based Practices	3 c.h.

*Spring Semester Year 1 (Junior Year)*

_____	EDUC 329 Reading Instruction for Students with Mild/Moderate Disabilities I	3 c.h.
_____	EDUC 431 Explicit Instruction Math Methods	3 c.h.
_____	EDUC 430 Evidence-based Behavior Management in a Multi-Tiered System of Support	3 c.h.
_____	EDUC 429 Universal Design for Learning in Special Education	3 c.h.

*Fall Semester Year 2 (Senior Year)*

_____	EDUC 328 Writing Instruction for Students with Mild/Moderate Disabilities	3 c.h.
_____	EDUC 330 Reading Instruction for Students with Mild/Moderate Disabilities II	3 c.h.
_____	EDUC 503 Sheltered English Immersion	3 c.h.
_____	EDUC 398G Pre-Practicum	6 c.h.

*Spring Semester Year 2 (Senior Year)*

_____	EDUC 494RI: Educational Issues in Real World Contexts (Integrative	3 c.h.
_____	EDUC 500Y Practicum / Student Teaching	12 c.h.

### **Course Descriptions**

EDUC 326 Assessment for Instructional Decision Making

This course provides an overview of the fundamentals of using assessment data to make instructional planning decisions that pre-service educators will need in their advanced coursework and classrooms.

EDUC 320 Collaboration

This course introduces students to school personnel and community organizations that special education teachers collaborate with. The focus is on understanding resources that support students with disabilities to be successful.

EDUC 327 Research Methods and Evidence-based Practices

This course provides an introduction to research methods in education and a focus on identifying and evaluating evidence-based practices and also fulfills the university's junior year writing requirement. Through the writing assignments, students will become acquainted with and practice writing required by professional teachers.

EDUC 329 Reading Instruction for Students with Mild/Moderate Disabilities I

This course covers empirically validated instructional procedures in reading for students with mild/moderate disabilities. The focus will be on assessing, planning and implementing appropriate instructional procedures, and monitoring students' progress.

### EDUC 431 Explicit Instruction Math Methods

This course provides an introduction to teaching numeracy and math using the principles of explicit instruction.

### EDUC 430 Evidence-based Behavior Management in a Multi-Tiered System of Support

This course prepares teachers to understand the characteristics of students with behavior disabilities, to develop effective interventions, and to conduct an FBA.

### EDUC 328 Writing Instruction for Students with Mild/Moderate Disabilities

This course covers empirically validated writing instruction for students with mild/moderate disabilities. This focus will be on assessing, planning and implementing appropriate instructional procedure, and monitoring students' progress.

### EDUC 330 Reading Instruction for Students with Mild/Moderate Disabilities II

This course covers empirically validated reading instruction for secondary students with mild/moderate disabilities. The focus will be on assessing, planning and implementing appropriate instructional procedures, and monitoring students' progress.

### EDUC 503 Sheltered English Immersion

This course prepares future special education teachers to work with students with disabilities whose primary language is a language other than English.

### EDUC 398G Pre-Practicum

This course gives candidates the opportunity to apply their knowledge of behavioral, reading/writing, or mathematics interventions in an applied setting with ongoing support and feedback from supervising faculty.

### EDUC 429 Universal Design for Learning in Special Education

This course will focus on teaching content to students with disabilities through the Universal Design for Learning Framework.

### EDUC 500Y Practicum / Student Teaching

The purpose of student teaching is to provide actual classroom experience to develop teaching competencies in context and in collaboration with a Supervising Practitioner and the Program Supervisor.

### EDUC 494RI: Educational Issues in Real World Contexts (Integrative Learning Experience)

Students will be challenged to reflect on and apply prior learning experiences to newer/current educational issues in order to gain a deeper perspective on those issues and develop possible solutions to problems.