

**CURRICULUM VITAE****MUSBAH SHAHEEN**(404) 717-4457 | [shaheen@umass.edu](mailto:shaheen@umass.edu) | 72 Barrett St., Northampton, MA 01060**EDUCATION**

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2023	Ph.D.	<b>The Ohio State University</b> Educational Studies Higher Education and Student Affairs Dissertation Title: <i>A Constructivist Grounded Theory of Queer Muslim Identity Integration</i> Advisor: Dr. Matthew J. Mayhew
2019	M.Ed.	<b>University of Vermont</b> Educational Leadership Higher Education and Student Affairs Administration Advisor: Dr. Jason C. Garvey
2017	B.A.	<b>Vanderbilt University</b> Majors: Molecular and Cellular Biology; Music Honors: Cum laude, Phi Beta Kappa, Phi Sigma Pi National Honor Fraternity

**PROFESSIONAL EXPERIENCES**

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2023-present	<u>Assistant Professor</u> Higher Education Department of Educational Policy, Research, and Administration College of Education University of Massachusetts Amherst
2020-2023	<u>House Director</u> Beta Phi Chapter of Delta Tau Delta The Ohio State University
2020-2023	<u>Graduate Fellow</u> Scholars Strategy Network Central Ohio Chapter
2017-2019	<u>Assistant Residence Director</u> Arts and Creativity Learning Community Office of Residential Life University of Vermont
2019	<u>Assessment Consultant</u> Center for Academic Success University of Vermont

- 2018-2019     Training and Evaluation Intern  
Office of Campus Recreation  
University of Vermont
- 2018            Academic Mentor  
Learning and Career Center  
Community College of Vermont
- 2018            ACUHO-I Intern  
The Village at Torrey Pines  
University of California – San Diego
- 2017            Graduate Intern  
Division of Enrollment Management  
University of Vermont
- 2015-2017     Head Resident  
Office of Housing and Residential Education  
Vanderbilt University
- 2014-2015     Resident Advisor  
Office of Housing and Residential Education  
Vanderbilt University

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## SCHOLARSHIP

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### Manuscripts Under Review

- Shaheen, M.** (under review). Employing multilevel intersectionality to understand attitudes toward Muslims in the U.S.. *Journal of Intersectionality*.
- Shaheen, M.** (under review). Muslim women owning the third space: A critical analysis of Muslim women's Religio-Spirituality. *Equity and Excellence in Education*.
- Shaheen, M.** (under review). Entrapment in diversity, equity, and inclusion efforts in higher education: Implications of critical spatial discourse. *Critical Studies in Education*.

### Manuscript Invited to Revise and Resubmit

- Rockenbach, A. N., Crandall, R. E., **Shaheen, M.**, Garvey, J. C., & Goodwin, S. (invited to revise and resubmit). Queer and trans students at non-affirming religious universities: A transformative case study of agency and change. *Journal of Queer and Trans Studies in Education*.
- Selznick, B. S., Winkler, C., **Shaheen, M.**, Mayhew, M. J., & Rockenbach, A. N. (invited to revise and resubmit). Developing College Students' Jewish Appreciation: A Four-Year Mixed-Methods Study. *Innovative Higher Education*.
- Shaheen, M.** (revised and resubmitted). Queer and Muslim: Theoretical contributions to college student identity development. *Journal of Diversity in Higher Education*.

## Published Manuscripts

- Shaheen, M.** (2024). A constructivist grounded theory of queer Muslim identity integration. *International Journal of Qualitative Studies in Education*, 1–24. <https://doi.org/10.1080/09518398.2024.2348785>
- Shaheen, M.** (2024). Islamophobia in higher education environments. *New Directions for Higher Education*. <https://doi.org/10.1002/he.20495>
- Shaheen, M.**, Winkler, C., Mayhew, M. J., & Rockenbach, A. N. (2023). Latent growth modeling of appreciative attitudes toward Muslims. *Journal of Higher Education* <https://doi.org/10.1080/00221546.2023.2251868>
- Shaheen, M.**, Garvey, J. C., & Dolan, C. V. (2023). An exploration of institutional- and individual-level dimensions of campus climate for queer and trans students at religiously affiliated institutions. *Religion and Education*. <https://doi.org/10.1080/15507394.2023.2172294>
- Shaheen M.**, Dahl, L. S., Mayhew, M. J., & Rockenbach, A. N. (2022). Inspiring Muslim appreciation in the first year in college: What makes a difference? *Research in Higher Education*, 1-27. <https://doi.org/10.1007/s11162-022-09701-y>
- Shaheen, M.**, Mayhew, M. J., & Rockenbach, A. N. (2022). Religious coercion on public university campuses: Looking beyond the street preacher. *Journal of College Student Development* 63(1), 69-84. <https://doi.org/10.1353/csd.2022.0007>
- Staples, B. A., **Shaheen, M.**, Mayhew, M. J., & Rockenbach, A. N. (2022) Challenge and support: Worldview champions promote spiritual wellness. *Journal of College and Character*. <https://doi.org/10.1080/2194587X.2022.2123826>
- Mayhew, M. J., **Shaheen, M.**, & Staples, B. A. (2022). Evangelical interfaith: Redefining interfaith engagement: A case study of one Evangelical institution. *Christian Higher Education*. <https://doi.org/10.1080/15363759.2022.2142989>
- Mayhew M. J., Winkler, C., Staples, B. A., Singer, K., **Shaheen, M.**, & Rockenbach, A. N. (2022). The evangelical puzzle partially explained: Privileged silencing and the development of appreciative attitudes toward evangelical Christianity. *Frontiers in Education*. <https://doi.org/10.3389/feduc.2021.775303>
- Foste, Z., Staples, B. A., Durako Fisher, L., **Shaheen, M.**, Mayhew, M. J., & Rockenbach, A. N. (2021). “Careful with your ‘we’:” Worldview Minority Faculty at Sectarian Institutions. *Journal of Diversity in Higher Education*. Advance Online publication. <https://doi.org/10.1037/dhe0000320>
- Shaheen, M.**, Mayhew, M. J., & Staples, B. A. (2021). StateChurch: Bringing religion to public higher education. *Religions* 12(5), 336. <https://doi.org/10.3390/rel12050336>
- Shaheen, M.** (2021) Self-determination theory for motivation in distance music education. *Journal of Music Teacher Education*, 31(2). <https://doi.org/10.1177/10570837211062216>
- Duran, A., Hooten, Z., & **Shaheen, M.** (2021). Dignity for whom?: How 4-year Catholic institutions display commitments to diversity on institutional websites. *Christian Higher Education*. <https://doi.org/10.1080/15363759.2021.1978902>

## Book Chapters

- Mayhew, M. J., **Shaheen, M.**, & Winkler, C. (in press). Centering relationships: Belongingness in the context of religious, spiritual, and secular identities, perceptions, and experiences.

- In T. L. Strayhorn (Ed), *Sense of belonging and involvement in college*. Rowman and Littlefield.
- Núñez, A. M., Mayhew, M. J., **Shaheen, M.**, & McChesney, E. T. (2024). Critical quantitative intersectionality: Maximizing integrity in expanding tools and applications. In Young, M. & Deim, S. (Eds.), *Handbook of critical education research* (pp. 430-451). Routledge. <https://doi.org/10.43249781003141464-25>
- Mayhew, M. J., **Shaheen, M.**, & Winkler, C. (2023). Religious, spiritual, both, or neither? Summary of findings from a national study of college students. In M. Carter, J. W. Fraser, C. Garbell, & A. Wilson (eds). *A student search for meaning: Reflections on the intersections of college chaplaincy, liberal arts, and the university* (pp. 141-150). Ethics International Press Limited.
- Shaheen, M.**, & Xie, W. (2021). International Students in Times of Corona: A Duoethnography of Foreignness. In McKeown, J. S., Bista, K., & Chan, R. Y. (Eds.), *COVID-19 and global higher education* (pp. 167-183). Routledge. <https://starscholars.org/product/global-education/>
- Shaheen, M.** (2020). Creating my borderlands: Queer and Muslim identity development through a scholarly personal narrative. In J.T. Snipes & S. Manson (Eds.), *Remixed and reimagined: Innovations in religion, spirituality, and (inter)faith in higher education* (pp. 89-103). Myers Education Press.

### **Blogs and Mainstream Media**

- Shaheen, M.** (2024, March 12). After all the turmoil in higher ed to the Israel-Hamas war, diversity educators continue to miss the mark on religion. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15666075/after-all-the-turmoil-in-higher-education-in-response-to-the-israelhamas-war-diversity-educators-continue-to-miss-the-mark-on-religion>
- Shaheen, M.** (2024, January 26). Why is a Springfield church proselytizing in the Hadley Target?. *Daily Hampshire Gazette*. <https://www.gazettenet.com/Guest-columnist-Shaheen-53833323>
- Shaheen, M.** (2023, November 28). Empathy, polarization, and the realities of antisemitism: Do we have room for multiple stories?. *Daily Hampshire Gazette*. <https://www.gazettenet.com/My-Turn-Shaheen-53172438>
- Shaheen, M.**, Mayhew, M. J., Winkler, C., & Rockenbach, A. N. (2023, September 28). How college can be a pathway to making Muslims more welcome. *Religion News Service*. <https://religionnews.com/2023/09/28/how-college-can-be-a-pathway-to-making-muslims-more-welcome/>
- Shaheen, M.** (2022, November 16<sup>th</sup>). Ohio lawmakers on quest to brainwash Ohio kids. Financial literacy latest con. *Columbus Dispatch*. <https://www.dispatch.com/story/opinion/columns/guest/2022/11/16/opinion-financial-literacy-classes-republican-attempt-at-brainwashing-columbus-ohio-musbah-shaheen/69629811007/>
- Mayhew, M. J., & **Shaheen, M.** (2022, October 17<sup>th</sup>). Don't know how to respond to Kanye? Neither do college campuses. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15301695/dont-know-how-to-respond-to-kanye-neither-do-college-campuses>

- Mayhew, M. J., **Shaheen, M.**, & Winkler, C. (2022, October 14<sup>th</sup>). Evangelical college students often feel misunderstood – what helps boost understanding between students of all faiths?. *The Conversation*. <https://theconversation.com/evangelical-college-students-often-feel-misunderstood-what-helps-boost-understanding-between-students-of-all-faiths-180306>
- Shaheen, M.**, Winkler, C. W., Mayhew, M. J., & Hooten, Z. (2021, June 3). Students at Catholic colleges leave with less positive attitudes toward gay people than their peers – but that’s not the whole story. *The Conversation*. <https://theconversation.com/students-at-catholic-colleges-leave-with-less-positive-attitudes-toward-gay-people-than-their-peers-but-thats-not-the-whole-story-160333>
- Núñez, A. M., Mayhew, M. J., **Shaheen, M.**, & Dahl, L. S. (2021, March 15). Let’s teach computer science majors to be good citizens. The whole world depends on it. *EdSurge*. <https://www.edsurge.com/news/2021-03-15-let-s-teach-computer-science-majors-to-be-good-citizens-the-whole-world-depends-on-it>
- Shaheen, M.**, Rockenbach, A. N., Singer, K., Mayhew, M. J. (November 17<sup>th</sup>, 2020). Nearly two decades after 9/11, Muslim students face discrimination and hopes on campuses. *Insight into Diversity*. <https://www.insightintodiversity.com/nearly-two-decades-after-9-11-muslim-students-face-discrimination-and-hope-on-campus/>
- Shaheen, M.** (2020, November 2). Experiencing the presidential election as an international student. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/international/article/15108069/experiencing-the-presidential-election-as-an-international-student>
- Shaheen, M.**, Dahl, L. S., Singer, K., Mayhew, M. J., & Rockenbach, A. N. (2020, October 2). Muslim college grads split over Jews. What makes the difference? *Religion Unplugged*. <https://religionunplugged.com/news/2020/10/2/muslim-college-grads-split-over-jews-what-makes-the-difference>
- Selznick, B. S., Mayhew, M. J., Rockenbach, A. N., & **Shaheen, M.** (2020, September 25). How to keep student minds open to new worldviews even when campus is closed. *EdSurge*. <https://www.edsurge.com/news/2020-09-25-how-to-keep-student-minds-open-to-new-worldviews-even-when-campus-is-closed>
- Mayhew, M. J., Winkler, C., Singer K., & **Shaheen, M.** (2020, September 23). Want the youth vote? Some college students are still up for grabs in November. *The Conversation*. <https://theconversation.com/want-the-youth-vote-some-college-students-are-still-up-for-grabs-in-november-146072>
- Shaheen, M.** (2020, September). As someone who wasn’t born here: A state of perpetual foreignness. *Samuel Dewitt Proctor Institute for Leadership, Equity, and Justice*. <https://proctor.gse.rutgers.edu/sites/default/files/Proctor%20Essay%2C%20Shaheen.pdf>
- Shaheen, M.** (2020, August 31<sup>st</sup>). Higher education’s obsession with conferences put to the test. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/188960/>
- Shaheen, M.** (2020, July 30<sup>th</sup>). Supporting international students during time of Coronavirus: Looking beyond immigration concerns. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/covid-19/article/15107433/supporting-international-students-in-time-of-coronavirus-looking-beyond-immigration-concerns>
- Shaheen, M.** (2020, July 14). We don’t belong here. *Inside Higher Ed*. <https://www.insidehighered.com/views/2020/07/14/international-student-denounces-immigration-and-customs-enforcements-new>

- Mayhew, M. J., & Shaheen, M. (2020, July 12<sup>th</sup>). College degrees won't lessen police racism unless campuses confront own bias. *The Atlanta Journal- Constitution*.  
<https://www.ajc.com/blog/get-schooled/opinion-college-degrees-won-lesser-police-racism-unless-campuses-confront-own-biases/0iM4iz3I5T6NI0X3gUsDfO/>
- Shaheen, M. (2019). Interfaith work made me a more confident Muslim [Web log post]. Retrieved from <https://medium.com/@IDEALS/interfaith-work-made-me-a-more-confident-muslim-ba688ba9216d>
- Shaheen, M. (2018, August 14). Leaning into discomfort: Diving into religious, spiritual, and secular identities [Web log post]. Retrieved from <https://www.naspa.org/about/blog/leaning-into-discomfort-diving-into-religious-spiritual-and-secular-identit>

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## TEACHING EXPERIENCE

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- Advising and Supporting College Students**– Instructor (2024)  
 Graduate seminar (M.Ed., Ed.S.)  
 College of Education, University of Massachusetts Amherst
- Embracing Diversity**– Instructor (2024)  
 Undergraduate General Education Course  
 College of Education, University of Massachusetts Amherst
- Admissions and Retention in Higher Education** – Teaching Assistant (2022)  
 Graduate seminar (Executive Style, M.A., Ph.D., Ed.D.),  
 College of Education and Human Ecology, The Ohio State University.
- Impact of College on Students** – Teaching Assistant (2022)  
 Graduate seminar (M.A., Ph.D., Ed.D.),  
 College of Education and Human Ecology, The Ohio State University.
- Diversity and Inclusion in Higher Education** – Teaching Assistant (2021)  
 Graduate seminar (M.A.),  
 College of Education and Human Ecology, The Ohio State University.
- Interactions of Students and Environments** – Teaching Apprentice (2021)  
 Graduate seminar (Ph.D., Ed.D.),  
 College of Education and Human Ecology, The Ohio State University.
- Educational (In)Equity in P-12 Education** – Teaching Assistant (2021)  
 Undergraduate honors seminar,  
 Honors College, University of Vermont.
- Social Justice and Inclusion in Higher Education** – Teaching Assistant (2020)  
 Graduate seminar (M.Ed. Ph.D.),  
 College of Education and Social Services, University of Vermont.
- Legal Issues in Higher Education** – Teaching Assistant (2020)  
 Graduate seminar (M.Ed.),  
 College of Education and Social Services, University of Vermont

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## RESEARCH EXPERIENCE

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**Next Steps in Interfaith Innovation: Introducing the Interfaith Spiritual Religious and Secular Campus Climate Index (INSPIRES)**

The Ohio State University, *Graduate Research Associate*. December 2020 – May 2023

- Worked with Dr. Matt Mayhew, William Ray and Marie Adamson Flesher Professor of Higher Education and Student Affairs, and Dr. Alyssa Rockenbach (North Carolina State University) on the creation of a new empirically validated tool to assess college and university commitment to welcoming campuses for religious, secular, and spiritual diversity (INSPIRES Index).
- Co-wrote the project grant proposal submitted to the Arthur Vining Davis Foundation, which was funded in the amount of \$220,469 for two years.
- Spearheaded efforts to create, refine, and vet the project survey instrument while coordinating a team of 6 graduate students.
- Contacted over 350 colleges and universities and successfully recruited 185 institutions that participated in the first year of the project.
- Analyzed survey data and generated recommendations, institutional reports, and web pages for each participating institution.
- Disseminated the overall findings through media outlets such as InsideHigherEd and The Washington Times, as well as conference presentation proposals.

### **Interfaith Diversity Engagement & Attitudes Longitudinal Survey (IDEALS)**

The Ohio State University, *Graduate Research Associate* August 2019 – August 2020

- Supervised by Dr. Matt Mayhew, William Ray and Marie Adamson Flesher Professor of Higher Education and Student Affairs, on a mixed-methods longitudinal study of interfaith engagement.
- Analyzed qualitative data from institutional case studies using a priori codes and Dedoose software to produce and publish five journal articles
- Collaborated with a research team to write institutional reports based on case study findings to offer recommendations for practice
- Lead efforts to write and prepare multiple empirical research papers for publication in peer-reviewed journals using quantitative, qualitative, and mixed-methods methodologies

### **Queer and Trans People in Education (QTPiE) Research Team**

University of Vermont, *Affiliated Scholar* August 2018 – present

- Worked alongside Dr. Jason Garvey, Associate Professor of Higher Education and Student Affairs Administration, to develop the research questions and focus of the team in its early phases.
- Collaborated with a team of 3 to write and submit a grant application to the National Science Foundation about STEM pursuits for queer students (decision pending)

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## **GRANT WRITING EXPERIENCE**

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### **A Critical Content Analysis of Queer and Trans In(Ex)clusion through Institutional Policies at Evangelical Colleges and Universities**

2024- 2025 [REJECTED]

- Requested \$1,500 from Queer and Trans People in Education (QTPiE) QT Education Policy Research Grant.
- PI: Musbah Shaheen, UMass Amherst

### **Religious Interfaith Pluralism and Literacy Project (RIPL)**

*January 2024- May 2025 [REJECTED]*

- Requested \$28,765 from Interfaith America's Advancing Religious Pluralism Grants
- PI: Musbah Shaheen, UMass Amherst

**Narrating Jewish-Muslim Friendships in College Using Graphic Stories: A Multi-Campus Study**

*August 2024- July 2026 [PENDING]*

- Requested \$48,026.22 from the Spencer Foundation Small Grants program.
- PI: Musbah Shaheen, UMass Amherst

**Narrating Productive Jewish-Muslim Encounters in College Using Graphic Stories: A Pilot Study at UMass Amherst [PENDING]**

*July 2024- June 2025*

- Requested \$14,000 from the Faculty Research Grant/Healey Endowment (internal competition)
- PI: Musbah Shaheen, UMass Amherst

**Religion, Spirituality, and Political Polarization in College**

*September 2024- August 2026 [REJECTED]*

- Requested \$92,648.80 from the Andrew Carnegie Fellows Program (internal competition)
- PI: Musbah Shaheen, UMass Amherst

**Next Steps in Interfaith Innovation: Introducing the Interfaith Spiritual Religious and Secular Campus Climate Index (INSPIRES)**

*December 2020- May 2023*

- Awarded in the amount of **\$458,330** by the Arthur Vining Davis Foundation
- Co-PIs: Dr. Matthew Mayhew, the Ohio State University; Dr. Alyssa Rockenbach, North Carolina State University

**EDiCTS Project: Enhancing Diversity in Career and Technical STEM**

*August 2022- August 2024*

- Awarded in the amount of **\$499,913** by the ECMC Foundation
- PI: Dr. Matthew Mayhew, the Ohio State University

**The National Study of Faculty Religious, Spiritual, and Secular Affiliation and Practice**

*March 2023- May 2026*

- Pending **\$1,122,401** from Templeton Religion Trust
- PI: Dr. Matthew Mayhew, the Ohio State University

**A Mixed-Methods Examination of Lesbian, Gay, and Bisexual High School Student STEM Identity, School Climate, and Postsecondary STEM Pursuits [REJECTED]**

*August 2023- August 2026*

- **\$851,736** from National Science Foundation
- Co-PIs: Dr. Jason Garvey, University of Vermont; Dr. Mario Suarez, Utah State University

**TEAM TINY (Training, Education & Advancement in Microbiome Techniques, Informatics, kNowledge & inquirY) NSF Research Training (NRT) Program**

*August 2023- August 2028*

- Pending **\$3,000,000** from National Science Foundation
- Co-PIs: Dr. Matthew Sullivan, Dr. Zakee Sabree, Dr. Matthew Mayhew, Dr. Virginia Rich, Dr. Soledad Benitez Ponce, the Ohio State University



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## CONFERENCE PRESENTATIONS & POSTERS

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- Shaheen, M.** (2023). *On being queer and Muslim: Novel theoretical contributions to college student identity development*. [Research paper]. Association for the Study of Higher Education, Minneapolis, MN, United States.
- Shaheen, M.** (2023). *Spatial discourse in diversity, equity, and inclusion efforts: Implications for campus religious and spiritual expression*. [Research paper]. Association for the Study of Higher Education, Minneapolis, MN, United States.
- Mayhew, M. J., **Shaheen, M.**, & Winkler, C. (2023). Centering relationships: Belongingness in the context of religious, spiritual, and secular identities, perceptions, and experiences. [Research paper]. Association for the Study of Higher Education, Minneapolis, MN, United States.
- Rockenbach, A. N., Crandall, B., **Shaheen, M.**, Goodwin, S., & Garvey, J. C. (2023). *Queer and trans students at evangelical colleges: A transformative case study of agency and change*. [Research paper]. Association for the Study of Higher Education, Minneapolis, MN, United States.
- Mayhew, M. J., Winkler, C., & **Shaheen, M.** (2023). *Garnering robust evidence of higher education effectiveness: Lessons from a national, longitudinal impact evaluation*. [Research paper]. Association for the Study of Higher Education, Minneapolis, MN, United States.
- Shaheen, M.** (2022). *Islamophobia or anti-Muslim prejudice? A multi-level intersectional analysis of attitudes toward Muslims*. [Research paper]. Association for the Study of Higher Education, Las Vegas, NV, United States
- Shaheen, M.**, Winkler, C., Mayhew, M. J., & Rockenbach, A. N. (2022). *Latent growth modeling of appreciative attitudes toward Muslims* [Research paper]. Association for the Study of Higher Education, Las Vegas, NV, United States
- Selznick, B., Winkler, C., **Shaheen, M.**, Mayhew, M. J., & Rockenbach, A. N. (2022). *An integrative mixed methods analysis of appreciative attitudes toward Jews* [Research paper]. Association for the Study of Higher Education, Las Vegas, NV, United States
- Shaheen, M.**, Garvey, J. C., & Dolan, C. V. (2022). *An exploration of institutional- and individual-level dimensions of campus climate for queer and trans students at religiously affiliated institutions* [Research paper]. Association for the Study of Higher Education, Las Vegas, NV, United States
- Bowling, R., & **Shaheen, M.** (2022). *Whose Job Is It? A content analysis exploring the location of religious, spiritual, and secular life at U.S. public flagship universities* [Research presentation]. EHE Research Forum at the Ohio State University, Columbus, Ohio
- Shaheen, M.** (2021, November). *Towards a Multicontextual Understanding of the Campus Climate and Experiences of Queer Faculty* [Roundtable discussion]. Association for the Study of Higher Education, San Juan, PR, United States.
- Dahl, L. S., **Shaheen, M.**, Mayhew, M. J., & Rockenbach, A. N. (2020, November). *Provocative encounters and rethinking assumptions: Development of appreciative attitudes towards Muslims in the first year of college* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].

- Shaheen, M.**, Mayhew, M. J., & Rockenbach, A. N. (2020, November). *Proselytization on U.S. public university campuses: Coercion or expression?* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].
- Xie, W., **Shaheen, M.**, Mayhew, M. J. & Rockenbach, A. N. (2020, November). *Does worldview exert leverage over American college students' attitudes toward international students?* [Research paper]. Association for the Study of Higher Education, New Orleans, LA, United States [Remote].
- Mayhew, M. J., Staples, B. A., **Shaheen, M.**, & Rockenbach, A. N. (2020, August 15-17). *Readiness, challenge and support: Fostering the spiritual wellness of students on U.S. campuses* [paper presentation]. European Higher Education Society (EAIR) annual conference at University College, Cork, Ireland. (Conference canceled).
- Shaheen, M.**, Xie, W., Mayhew, M. J., & Rockenbach, A. N. (2020, February). "Trying to force religion down your throat!": *The fine line between coercion and free expression through proselytization on a public university campus*. Poster session presented at the EHE Research Forum at The Ohio State University, Columbus, OH.
- Garvey, J. C., **Shaheen, M.**, & Dolan, C. V. (2020). *Campus climate and organizational/compositional diversity among queer and trans students at religiously-affiliated institutions*. Accepted to be presented at the Annual Meeting of the American Educational Research Association (canceled due to COVID-19)
- Shaheen, M.**, Xie, W., Mayhew, M. J., & Rockenbach, A. N. (2020, February). "Trying to force religion down your throat!": *The fine line between coercion and free expression through proselytization on a public university campus*. Poster session presented at the EHE Research Forum at The Ohio State University, Columbus, OH.
- Shaheen, M.**, Gomez, L. (2018). *The in-between: Navigating graduate undergraduate supervisor relationships*. Presented at the Annual Meeting of NASPA Region I, Providence, RI.
- Garvey, J. C., Dews, S., LaLonde, M., Robles, J., & **Shaheen, M.** (2018). *Promoting trans student success through inclusive and equity-driven college environments*. Presented at the New England Educational Opportunity Association Annual Conference, Stowe, VT.
- Ramos-Lewis, A., **Shaheen, M.** (2015). *Student activism at its best and worst: The McGill Project, a unique LLC at Vanderbilt University*. Presented at the Annual Meeting of Tennessee Association of College and University Housing Officers, Nashville, TN.
- Shaheen, M.**, De Los Santos, W. (2015). *Leadership and LGBTQI identities caucus*. Presented at Out in Front LGBTQI Collegiate Conference, Nashville, TN.

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## PROFESSIONAL ASSOCIATIONS MEMBERSHIP

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### **American Educational Research Association (AERA)**

### **Association for the Study of Higher Education (ASHE)**

### **NASPA Student Affairs Administrators in Higher Education**

*New Professionals and Graduate Students Steering Committee:*

*Doctoral Student Professional Development Coordinator (2021 – present)*

*New Professionals and Graduate Students Knowledge Community:*

*Doctoral Student Professional Development Co-Chair (2020 – 2021)*

*Spirituality and Religion in Higher Education Knowledge Community:*

*Conference Committee (2016)*

*NUFP Fellow (2015 – 2017)*  
*Dungy Leadership Institute (2016)*  
**Interfaith Youth Core (IFYC)**  
*Interfaith Leadership Institute (2016)*

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### HONORS AND AWARDS

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- 2024 Outstanding Research Award – NASPA Spirituality and Religion in Higher Education Knowledge Community
- 2022 Porterfield-Dickens Award – The Higher Education & Student Affairs and Student Personnel Assistantship Programs
- 2021 Earl W. Anderson Memorial Fund, the Jack A. Culbertson Award Fund, and the Ruth Weimer Mount Fellowship Fund Scholarship Recipient
- 2020 Earl W. Anderson Memorial Fund Scholarship Recipient
- 2019 Outstanding Educational Initiative Award – Department of Residential Life, University of Vermont
- 2018 Graduate Student of the Year Award – New England College Personnel Association (NECPA)
- 2018 Innovation and Creativity Award – Department of Residential Life, University of Vermont
- 2017 Studentaffairs.com Case Study – Third Place Winner
- 2017 Reverend Beverly A. Asbury Award for Interfaith Dialogue – Vanderbilt University
- 2017 Head Resident of the Year – Office of Housing and Residential Education, Vanderbilt University